



# SPRINGPORT PUBLIC SCHOOL DISTRICT

## DISTRICT ANNUAL REPORT 2007-08



*A Proud Tradition - A Promising Future*

We are pleased to share with you the Springport Public Schools 2007-2008 Annual Report. This report includes the District's Mission, Goals, information regarding core curriculum, student achievement data, and programs offered by our District. If you have questions or would like additional information not included in this report, please give us a call.

Springport Public Schools services 1,050 students and encompasses 103 square miles on the northwest corner of Jackson County, with part of the district lying in Calhoun, Eaton and Ingham counties. The District is comprised of three buildings. The Elementary School houses grades K-5 as well as our Nursery School, School Readiness Program, Headstart and Day Care. The Day Care operates both before and after school hours. The Middle School houses 6<sup>th</sup> – 8<sup>th</sup> grades. We are completing a recent renovation and new construction project at the Middle School. Students in 9<sup>th</sup> – 12<sup>th</sup> grades attend our High School.

The District's primary services include our educational programs, enrichment experiences, and community activities. The 142 employees that serve the students in our educational and support services are supported by an annual budget of 8.4 million.

Springport Public Schools values the supportive relationship it has with its community. This commitment is in the form of monetary support as well as the numerous volunteers that help make our District strong. The school system is the heart of the community. Our focus is to provide our children with high quality academic and social experiences to ensure they will be successful and productive adults.

### MISSION STATEMENT

The mission of Springport Public Schools is to provide a world class education through diverse learning experiences. We are dedicated to meeting the individual needs of each student as we prepare them to be productive, responsible citizens and lifelong learners.

**SPRINGPORT PUBLIC SCHOOLS**  
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Springport, MI 48284

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**Superintendent:** Mr. Randall J Cook

**Board of Education:**

**President:** Julie Baglien  
**Vice President:** Craig Ward  
**Secretary:** Kyle Brooks  
**Treasurer:** Cindy Caldwell

**Trustee:** Rob Baum  
**Trustee:** Brian Cortright  
**Trustee:** Don Hoaglin

## **BELIEF STATEMENTS (Board of Education)**

***As a policy making group, we believe:***

1. High expectations are essential to high achievement.
2. All students are capable of learning, and we have the obligation to assist each student in pursuing his/her potential as a life-long learner.
3. All students learn at different rates and in a variety of ways.
4. Our schools will be orderly, safe and respectful.
5. Our facilities are a vital part of the growth of our community and will be maintained at high standards.
6. A quality education is a shared responsibility among the students, families, staff, school board and community

## **VISION STATEMENT (Board of Education)**

Springport Public Schools continues to progress toward providing each student with a world class education. Our community has provided our students with outstanding facilities and tremendous support. Improving student achievement and providing each student with a quality learning experience is our priority. Our Board of Education, school staff and community have established high expectations in terms of quality student programs, effective instructional strategies, creating a positive, caring and safe learning environment, and guiding our students to become life-long learners. Parents, staff and students work collaboratively to prepare each student to become a competent, self-sufficient, and contributing citizen in our global society. Springport Public Schools is committed to excellence

## **LONG TERM GOALS**

***Based on the District's Mission Statement and Board of Education Belief Statements, the following long-Term Goals have been established:***

1. The Springport Board of Education will foster strong academic programs in which each student will progress towards meeting State of Michigan curriculum standards, be prepared to meet individual career goals, and become productive, contributing citizens.
2. The Springport Board of Education will work to improve the fiscal stability of the District.
3. The Springport Public School district will maintain effective communication within our school system and the community we serve.
4. The Springport Public School district will provide support and resources to maintain the investment our community has made in our district's facilities.

## **Core Curriculum**

The State Board of Education's Model Core Curriculum identifies the curriculum benchmarks and grade level content expectations that Springport Public Schools follow. Copies of the District's Core Curriculum are available in each building. The Core Curriculum is a fluid document that evolves as the State modifies the grade level content expectations. Our administrators meet with staff on a regular basis to collaborate assessing how our students are performing and ensure the curriculum is consistently and properly implemented.

## **Parent / Guardian Involvement**

One of the most important factors in a child's education success is the involvement of parents and guardians. Parents and guardians provide valuable input on committees and contribute enormously through volunteer efforts.

The Board of Education believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians ("parents"). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s). To this end, parents should be meaningfully involved in:

- A. developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- B. providing a school and home environment which encourages learning and augments, at home, the learning experiences provided by the school;
- C. establishing the learning outcomes for their child with the goal

of developing a responsible, adult member of society;

- D. establishing and supporting a consistent and shared approach to child guidance and discipline;
- E. providing for the proper health, safety, and well-being for their child;
- F. developing English language proficiency.

A complete copy of Springport Schools Parent Involvement in the School Program may be obtained from the office of the Superintendent of Springport Public Schools or by accessing the link on the school website at: [www.springportschools.net](http://www.springportschools.net)

## **Accreditation Status**

<u>School</u>	<u>Grades Tested</u>	<u>Ed Yes! AYP Grade 07-08</u>	<u>Status 07-08</u>
Elementary	3-6	B	Met AYP
Middle School	6-8	A	Met AYP
High School	9-12	D-Alert	Did not make AYP

## **Participation Rates Parent / Teacher Conferences**

	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>
Elementary	<u>88%</u>	<u>86%</u>	<u>89%</u>
Middle School	<u>76%</u>	<u>77%</u>	<u>80%</u>
High School	<u>42%</u>	<u>41%</u>	<u>40%</u>

### Average Daily Attendance 2007-2008

Elementary	95.0%
Middle School	94.0%
High School	95.7%

### Teacher Qualifications

As of the 2007-08 school year, all of our staff are currently highly qualified and are in compliance with the Federal requirements of No Child Left Behind (NCLB). Parents have the right to request information regarding teacher qualifications.

### Graduation / Dropout Rates

The Department of Education requires that districts record and report the percentage of students that drop out of the school system. The drop-out rate for those students that leave Springport High School and do not attend another school is as follows:

2004–05 Graduation Rate	<u>95.3%</u>	2004–05 Drop-out Rate	<u>4.7%</u>
2005–06 Graduation Rate	<u>95.2%</u>	2005–06 Drop-out Rate	<u>4.8%</u>
2006–07 Graduation Rate	<u>98.5%</u>	2006–07 Drop-out Rate	<u>1.5%</u>
2007-08 Graduation Rate	<u>n/a %</u>	2007-08 Drop-out Rate	<u>n/a %</u>

### Special School Programs

In addition to our Pre K – 12<sup>th</sup> grade program, Springport provides education alternatives and enrichment opportunities for students.

Springport Public Schools provides a variety of learning options for eligible students with disabilities by offering a continuum of educational environments, from general education class placements with special services to pull-out programs in specialized classrooms.

If staff members or parents believe a student is struggling academically, socially, or behaviorally, a referral should be made to the Child Study Team. The Child Study Team may develop a general education intervention plan to support the student or they may recommend a

special education evaluation. If referred for an evaluation, the Special Education Team then determines whether referred student should be evaluated, and if so, in which suspected disability areas.

Once a student is formally evaluated, an Individualized Education Program (IEP) Meeting is held. At this meeting, a determination will be made as to whether the student meets the eligibility criteria for special education programs and/or services. If so, the IEP Team determines the type and degree of required special education programs and/or services. Students and parents are provided due process procedural safeguards as outlined in the Individuals with Disabilities Improvement Education Act (IDEA 2004). Special Education programs and services for Springport Public Schools are operated and administered in the local school building and in out-of-district facilities, all in collaboration with the Jackson County Intermediate School District.

If you have any questions or concerns in relation to special education, feel free to contact the building principal.

### Lyle Torrent Center

The Jackson County Intermediate School District operates specialized programs for (CI) Cognitively Impaired, (TMI) Trainable Mentally Impaired, (SXI) Severely Multiply Impaired, (AI) Autistic Impaired, (EI) Emotionally Impaired, (OHI) Otherwise Health Impaired. Springport students that require a specialized program such as these, are transported to the center-based programs.

### Jackson Area Career Center

The Jackson Area Career Center provides career-technical and vocational education programs for students in the 11<sup>th</sup> and 12<sup>th</sup> grades. In 2007-08, 51 students participated in the instructional programs at the Career Center.

Listed below are the courses available for students to participate in at Jackson Area Career Center. Courses that Springport students participate in are indicated with an asterisk (\*).

- \*Animal Science Management
- \*Army Junior ROTC
- \*Auto Body: Automotive Collision Technology
- Auto Mechanics: Automotive Technologies
- Computer - Hardware
- Computer - Software
- Office Applications
- CAD: Computer Aided Drafting
- \*Commercial Art and Media

Construction:

- \*Construction - Exterior
- \*Construction – Interior
- \*Construction - Mechanical
- \*Construction – On Site
- \*Cosmetology
- \*Early Childhood Education
- \*Firefighting/EMS
- \*Food Service and Culinary Arts
- \*Graphic Communications
- Health Services
  - \*Academy for Health Careers
  - \*Certified Nursing Assistant
  - \*Dental Occupations
  - \*Health Occupations
  - \*Medical Services
- Housekeeping/Custodial Services
- \*Law Enforcement
- Precision Machining/CAM
- Sales & Marketing Management
- Plant Science/Landscape
- \*Automated Welding Technology

**MEAP/MME 2007 / 2008**

Demographics analysis between Springport MEAP achievement score of students that met or exceeded Michigan Standards to State of Michigan averages.

**Elementary School**

3 <sup>rd</sup> Grade	Springport %	State of Michigan Average %
Reading	78	86
Writing	45	57
ELA	67	81
Mathematics	95	90
<b>4<sup>th</sup> Grade</b>		
Reading	88	84
Writing	21	44
ELA	69	76
Mathematics	88	86
<b>5<sup>th</sup> Grade</b>		
Reading	83	82
Writing	51	59
ELA	74	78
Mathematics	65	74
Science	84	82

**Middle School**

6 <sup>rd</sup> Grade	Springport %	State of Michigan Average %
Reading	80	82
Writing	59	73
ELA	76	80
Mathematics	68	73
Social Studies	75	73
<b>7<sup>th</sup> Grade</b>		
Reading	81	72
Writing	76	77
ELA	82	74
Mathematics	78	73
<b>8<sup>th</sup> Grade</b>		
Reading	75	77
Writing	73	70
ELA	73	75
Mathematics	81	71
Science	88	79

**High School**

9 <sup>rd</sup> Grade	Springport %	State of Michigan Average %
Social Studies	87	71
<b>11<sup>th</sup> Grade MME - 2008</b>		
Reading	47	62
Writing	18	41
ELA	37	52
Mathematics	19	46
Social Studies	69	80
Science	40	57



# STATE OF MICHIGAN ASSESSMENT DATA

*All Springport Students in Grades 3-11 were assessed*

## Springport Elementary – MEAP Grade 3 Essential Skills: Reading

	Fall % 2006	Fall % 2007
Level 1	16	28
Level 2	57	50
Met or Exceeded Standards	73	78
Level 3	12	21
Level 4	16	2

### Reading Disaggregated Data

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	17	15	17	39
Level 2	62	53	53	46
Level 3	3	18	30	11
Level 4	17	15	0	4
Number Tested	29	40	30	28
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	14	18	18	37
Level 2	52	60	54	47
Level 3	10	13	25	17
Level 4	24	10	4	0
Number Tested	29	40	28	30

## Springport Elementary – MEAP Grade 3 Essential Skills: (ELA) English /Language Arts

	Fall % 2006	Fall % 2007
Level 1	6	10
Level 2	49	57
Met or Exceeded Standards	55	67
Level 3	30	31
Level 4	14	2

### (ELA) Disaggregated Data

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	3	8	10	11
Level 2	55	45	43	71
Level 3	28	33	43	18
Level 4	14	15	3	0
Number Tested	29	40	30	28
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	7	5	4	17
Level 2	38	58	61	53
Level 3	31	30	32	30
Level 4	24	8	4	0
Number Tested	29	40	28	30

## Springport Elementary – MEAP Grade 3 Essential Skills: Writing

	Fall % 2006	Fall % 2007
Level 1	0	0
Level 2	39	45
Met or Exceeded Standards	39	45
Level 3	41	45
Level 4	20	10

### Writing Disaggregated Data

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	28	48	27	64
Level 3	48	35	53	36
Level 4	24	18	20	0
Number Tested	29	40	30	28
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	0	0
Level 2	28	48	39	50
Level 3	45	38	50	40
Level 4	28	15	11	10
Number Tested	29	40	28	30

## Springport Elementary – MEAP Grade 3 Essential Skills: Mathematics

	Fall % 2006	Fall % 2007
Level 1	43	46
Level 2	38	49
Met or Exceeded Standards	81	95
Level 3	17	5
Level 4	1	0

### Mathematics Disaggregated Data

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	52	38	40	52
Level 2	31	43	60	38
Level 3	14	20	0	10
Level 4	3	0	0	0
Number Tested	29	40	30	29
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	28	55	45	47
Level 2	45	33	52	47
Level 3	28	10	3	7
Level 4	0	3	0	0
Number Tested	29	40	29	30

**Springport Elementary – MEAP Grade 4  
Essential Skills: Reading**

	Fall % 2006	Fall % 2007
Level 1	20	21
Level 2	56	68
Met or Exceeded Standards	76	88
Level 3	20	10
Level 4	4	1

**Reading Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	20	20	13	26
Level 2	50	63	73	63
Level 3	25	13	13	8
Level 4	5	3	0	3
Number Tested	40	30	30	38
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	14	26	19	23
Level 2	58	53	62	74
Level 3	25	15	16	3
Level 4	3	6	3	0
Number Tested	36	34	37	31

**Springport Elementary – MEAP Grade 4  
Essential Skills: (ELA) English /Language Arts**

	Fall % 2006	Fall % 2007
Level 1	6	6
Level 2	63	63
Met or Exceeded Standards	69	69
Level 3	26	29
Level 4	6	1

**(ELA) Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	3	10	0	11
Level 2	58	70	67	61
Level 3	33	17	33	26
Level 4	8	3	0	3
Number Tested	40	30	30	38
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	8	3	3	10
Level 2	56	71	59	68
Level 3	33	18	35	23
Level 4	3	9	3	0
Number Tested	36	34	37	31

**Springport Elementary – MEAP Grade 4  
Essential Skills: Writing**

	Fall % 2006	Fall % 2007
Level 1	0	0
Level 2	24	21
Met or Exceeded Standards	24	21
Level 3	71	79
Level 4	4	0

**Writing Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	15	37	13	26
Level 3	80	60	87	74
Level 4	5	3	0	0
Number Tested	40	30	30	38
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	0	0
Level 2	22	26	14	29
Level 3	72	71	86	71
Level 4	6	3	0	0
Number Tested	36	34	37	31

**Springport Elementary – MEAP Grade 4  
Essential Skills: Mathematics**

	Fall % 2006	Fall % 2007
Level 1	24	51
Level 2	56	37
Met or Exceeded Standards	80	88
Level 3	17	12
Level 4	3	0

**Mathematics Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	20	30	67	39
Level 2	55	59	30	42
Level 3	23	10	3	18
Level 4	3	3	0	0
Number Tested	40	30	30	38
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	11	38	41	65
Level 2	64	47	49	23
Level 3	19	15	11	13
Level 4	6	0	0	0
Number Tested	36	34	37	31

**Springport Elementary – MEAP Grade 5  
Essential Skills: Reading**

	Fall % 2006	Fall % 2007
Level 1	6	36
Level 2	60	46
Met or Exceeded Standards	66	83
Level 3	20	12
Level 4	14	6

**Reading Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	7	4	33	41
Level 2	58	62	45	48
Level 3	23	18	18	3
Level 4	12	16	5	7
Number Tested			40	29
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	2	9	31	43
Level 2	56	64	49	43
Level 3	26	16	10	13
Level 4	16	11	10	0
Number Tested	43	45	39	30

**Springport Elementary – MEAP Grade 5  
Essential Skills: (ELA) English /Language Arts**

	Fall % 2006	Fall % 2007
Level 1	1	14
Level 2	55	59
Met or Exceeded Standards	56	74
Level 3	31	22
Level 4	14	4

**(ELA) Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	2	0	13	17
Level 2	49	60	55	66
Level 3	40	22	28	14
Level 4	9	18	5	3
Number Tested	43	45	40	29
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	2	13	17
Level 2	42	67	59	60
Level 3	40	22	21	23
Level 4	19	9	8	0
Number Tested	43	45	39	30

**Springport Elementary – MEAP Grade 5  
Essential Skills: Writing**

	Fall % 2006	Fall % 2007
Level 1	0	0
Level 2	42	51
Met or Exceeded Standards	42	51
Level 3	44	43
Level 4	14	6

**Writing Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	30	53	40	67
Level 3	58	31	53	30
Level 4	12	16	8	3
Number Tested	43	45	40	39
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	0	0
Level 2	23	60	45	60
Level 3	58	31	50	33
Level 4	19	9	5	7
Number Tested	43	45	40	30

**Springport Elementary – MEAP Grade 5  
Essential Skills: Mathematics**

	Fall % 2006	Fall % 2007
Level 1	11	29
Level 2	44	35
Met or Exceeded Standards	55	65
Level 3	37	31
Level 4	8	4

**Mathematics Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	12	11	28	32
Level 2	51	37	43	25
Level 3	30	43	30	32
Level 4	7	9	0	11
Number Tested	43	46	40	28
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	2	20	18	45
Level 2	41	47	31	41
Level 3	45	29	44	14
Level 4	11	4	8	0
Number Tested	44	45	39	29

**Springport Elementary – MEAP Grade 5  
Essential Skills: Science**

	Fall % 2006	Fall % 2007
Level 1	15	34
Level 2	64	50
Met or Exceeded Standards	79	84
Level 3	18	13
Level 4	3	3

**Science Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	12	11	30	39	
Level 2	51	37	48	54	
Level 3	30	43	18	7	
Level 4	7	9	5	0	
Number Tested	43	46	40	28	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	2	20	21	52	
Level 2	41	47	59	38	
Level 3	45	29	15	10	
Level 4	11	4	5	0	
Number Tested	44	45	39	29	

**Springport Elementary – MEAP Grade 6  
Essential Skills: Writing**

	Fall % 2006	Fall % 2007
Level 1	0	0
Level 2	61	59
Met or Exceeded Standards	61	59
Level 3	24	29
Level 4	15	11

**Writing Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	0	0	0	0	
Level 2	43	78	44	75	
Level 3	33	15	41	18	
Level 4	24	7	15	8	
Number Tested	42	46	39	40	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	0	0	0	0	
Level 2	54	68	62	57	
Level 3	24	23	30	29	
Level 4	22	9	8	14	
Number Tested	41	47	37	42	

**Springport Elementary – MEAP Grade 6  
Essential Skills: Reading**

	Fall % 2006	Fall % 2007
Level 1	25	15
Level 2	57	65
Met or Exceeded Standards	82	80
Level 3	8	11
Level 4	10	9

**Reading Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	19	30	15	15	
Level 2	55	59	62	68	
Level 3	12	4	10	13	
Level 4	14	7	13	5	
Number Tested	42	46	39	40	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	15	34	14	17	
Level 2	61	53	65	64	
Level 3	7	9	11	12	
Level 4	17	4	11	7	
Number Tested	41	47	37	42	

**Springport Elementary – MEAP Grade 6  
Essential Skills: (ELA) English / Language Arts**

	Fall % 2006	Fall % 2007
Level 1	5	5
Level 2	69	71
Met or Exceeded Standards	74	76
Level 3	16	22
Level 4	10	3

**(ELA) Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	0	9	8	3	
Level 2	64	74	67	75	
Level 3	21	11	21	25	
Level 4	14	7	5	0	
Number Tested	42	46	39	40	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	2	6	0	10	
Level 2	63	74	73	69	
Level 3	17	15	27	17	
Level 4	17	4	0	5	
Number Tested	41	47	37	42	

**Springport Elementary – MEAP Grade 6  
Essential Skills: Mathematics**

	Fall % 2006	Fall % 2007
Level 1	17	21
Level 2	43	46
Met or Exceeded Standards	60	68
Level 3	27	19
Level 4	13	14

**Mathematics Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	17	17	21	22
Level 2	45	41	49	44
Level 3	29	26	15	22
Level 4	10	15	15	12
Number Tested	42	46	39	41
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	12	21	16	26
Level 2	37	49	45	48
Level 3	32	23	21	17
Level 4	20	6	18	10
Number Tested	41	47	38	42

**Springport Elementary – MEAP Grade 6  
Essential Skills: Social Studies**

	Fall % 2006	Fall % 2007
Level 1	31	30
Level 2	47	45
Met or Exceeded Standards	78	75
Level 3	11	13
Level 4	10	13

**Social Studies Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	29	33	33	27
Level 2	55	41	38	51
Level 3	7	15	13	12
Level 4	10	11	15	10
Number Tested	42	46	39	41
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	20	40	24	36
Level 2	54	43	55	36
Level 3	10	13	8	17
Level 4	17	4	13	12
Number Tested	41	47	38	42

**Springport Elementary – MEAP Grade 7  
Essential Skills: Reading**

	Fall % 2006	Fall % 2007
Level 1	19	25
Level 2	61	55
Met or Exceeded Standards	81	81
Level 3	9	13
Level 4	10	6

**Reading Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	10	28	17	32
Level 2	67	55	58	53
Level 3	6	11	17	11
Level 4	16	6	8	4
Number Tested	31	36	36	47
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	13	24	12	38
Level 2	63	59	66	45
Level 3	13	5	15	12
Level 4	10	11	7	5
Number Tested	30	37	41	42

**Springport Elementary – MEAP Grade 7  
Essential Skills: Writing**

	Fall % 2006	Fall % 2007
Level 1	1	0
Level 2	58	76
Met or Exceeded Standards	60	76
Level 3	25	20
Level 4	15	4

**Writing Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	0	3	0	0
Level 2	52	64	67	83
Level 3	26	25	28	15
Level 4	23	8	6	2
Number Tested	31	36	36	47
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	0	3	0	0
Level 2	50	65	78	74
Level 3	30	22	17	24
Level 4	20	11	5	2
Number Tested	30	37	41	42

**Springport Elementary – MEAP Grade 7  
Essential Skills: (ELA) English / Language Arts**

	Fall % 2006	Fall % 2007
Level 1	6	18
Level 2	70	64
Met or Exceeded Standards	76	82
Level 3	15	13
Level 4	9	5

**(ELA) Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	3	8	6	28
Level 2	68	72	69	60
Level 3	13	17	19	9
Level 4	16	3	6	4
Number Tested	31	36	36	47
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	3	8	10	26
Level 2	70	70	68	60
Level 3	20	11	17	10
Level 4	7	11	5	5
Number Tested	30	37	41	42

**Springport Elementary – MEAP Grade 8  
Essential Skills: Reading**

	Fall % 2006	Fall % 2007
Level 1	34	23
Level 2	45	52
Met or Exceeded Standards	80	75
Level 3	9	19
Level 4	11	6

**Reading Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	28	45	29	18
Level 2	49	39	32	70
Level 3	9	10	29	9
Level 4	14	6	10	3
Number Tested	57	31	31	33
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	15	45	14	31
Level 2	64	35	55	49
Level 3	9	9	24	14
Level 4	12	11	7	6
Number Tested	33	55	29	35

**Springport Elementary – MEAP Grade 7  
Essential Skills: Mathematics**

	Fall % 2006	Fall % 2007
Level 1	21	37
Level 2	37	41
Met or Exceeded Standards	58	78
Level 3	33	22
Level 4	9	0

**Mathematics Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	19	22	39	36
Level 2	39	36	42	40
Level 3	29	36	19	23
Level 4	13	6	0	0
Number Tested	31	36	36	47
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	13	27	34	40
Level 2	27	46	39	43
Level 3	47	22	27	17
Level 4	13	5	0	0
Number Tested	30	37	41	42

**Springport Elementary – MEAP Grade 8  
Essential Skills: Writing**

	Fall % 2006	Fall % 2007
Level 1	8	2
Level 2	54	72
Met or Exceeded Standards	62	73
Level 3	26	11
Level 4	11	16

**Writing Disaggregated Data**

Level	Fall 2006		Fall 2007	
	Male %	Female %	Male %	Female %
Level 1	7	10	0	3
Level 2	46	68	58	85
Level 3	32	16	16	6
Level 4	14	6	26	6
Number Tested	56	31	31	33
Fall 2006		Fall 2007		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	6	9	0	3
Level 2	50	56	69	74
Level 3	34	22	3	17
Level 4	9	13	28	6
Number Tested	32	55	29	35

**Springport Elementary – MEAP Grade 8  
Essential Skills: (ELA) English / Language Arts**

	Fall % 2006	Fall % 2007
Level 1	20	16
Level 2	53	58
Met or Exceeded Standards	72	73
Level 3	18	20
Level 4	9	6

**(ELA) Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	13	32	16	15	
Level 2	54	52	42	73	
Level 3	23	10	32	9	
Level 4	11	6	10	3	
Number Tested	56	31	31	33	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	6	27	10	20	
Level 2	66	45	55	60	
Level 3	22	16	24	17	
Level 4	6	11	10	3	
Number Tested	32	55	29	35	

**Springport Elementary – MEAP Grade 8  
Essential Skills: Mathematics**

	Fall % 2006	Fall % 2007
Level 1	47	38
Level 2	31	44
Met or Exceeded Standards	78	81
Level 3	20	14
Level 4	2	5

**Mathematics Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	43	55	35	39	
Level 2	30	32	42	45	
Level 3	23	13	13	15	
Level 4	4	0	10	0	
Number Tested	56	31	31	33	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	34	55	28	46	
Level 2	38	27	52	37	
Level 3	28	15	14	14	
Level 4	0	4	7	3	
Number Tested	32	55	29	35	

**Springport Elementary – MEAP Grade 8  
Essential Skills: Science**

	Fall % 2006	Fall % 2007
Level 1	29	38
Level 2	54	50
Met or Exceeded Standards	83	88
Level 3	16	13
Level 4	1	0

**Science Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	22	32	45	30	
Level 2	59	45	39	61	
Level 3	14	19	16	9	
Level 4	0	3	0	0	
Number Tested	56	31	31	33	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	19	35	21	51	
Level 2	59	51	55	46	
Level 3	22	13	24	3	
Level 4	0	2	0	0	
Number Tested	32	55	29	35	

**Springport Elementary – MEAP Grade 9  
Essential Skills: Social Studies**

	Fall % 2006	Fall % 2007
Level 1	13	47
Level 2	68	40
Met or Exceeded Standards	81	87
Level 3	16	8
Level 4	4	5

**Social Studies Disaggregated Data**

Level	Fall 2006		Fall 2007		
	Male %	Female %	Male %	Female %	
Level 1	16	11	47	47	
Level 2	63	71	38	43	
Level 3	13	18	9	7	
Level 4	9	0	6	3	
Number Tested	32	45	53	30	
		Fall 2006		Fall 2007	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	14	13	36	53	
Level 2	62	71	43	38	
Level 3	17	15	18	4	
Level 4	7	2	4	5	
Number Tested	29	48	28	55	

**Springport Elementary – MME Grade 11**

**Essential Skills: Reading**

	<u>% Spring 07</u>	<u>% Spring 08</u>
Level 1	2	1
Level 2	63	46
Met or Exceeds Standards	65	47
Level 3	21	30
Level 4	14	23

**Reading Disaggregated Data**

Level	Spring 2007 MME		Spring 2008 MME	
	Male %	Female %	Male %	Female %
Level 1	3	0	0	2
Level 2	71	56	42	50
Level 3	19	22	29	31
Level 4	6	22	29	17
No. Tested	31	32	45	42
Economically Disadvantaged				
Level	Spring 2007		Spring 2008	
	Yes %	No %	Yes %	No %
Level1	0	2	0	2
Level 2	47	70	37	54
Level 3	21	20	29	30
Level 4	32	7	34	13
No. Tested	19	44	41	46

**Springport Elementary – MME Grade 11**

**Essential Skills: (ELA) English / Language Arts**

	<u>% Spring 07</u>	<u>% Spring 08</u>
Level 1	0	1
Level 2	47	36
Met or Exceeds Standards	47	37
Level 3	44	43
Level 4	10	21

**(ELA) Disaggregated Data**

Level	Spring 2007 MME		Spring 2008 MME	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	2
Level 2	45	48	29	43
Level 3	48	39	47	38
Level 4	6	13	24	17
No. Tested	31	31	45	42
Economically Disadvantaged				
Level	Spring 2007		Spring 2008 MME	
	Yes %	No %	Yes %	No %
Level1	0	0	0	2
Level 2	37	51	27	43
Level 3	42	44	41	43
Level 4	21	5	32	11
No. Tested	19	43	41	46

**Springport Elementary – MME Grade 11**

**Essential Skills: Writing**

	<u>% Spring 07</u>	<u>% Spring 08</u>
Level 1	0	1
Level 2	32	17
Met or Exceeds Standards	32	18
Level 3	55	69
Level 4	15	13

**Writing Disaggregated Data**

Level	Spring 2007 MME		Spring 2008 MME	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	2
Level 2	32	29	18	17
Level 3	55	55	64	74
Level 4	13	16	18	7
No. Tested	31	31	45	42
Economically Disadvantaged				
Level	Spring 2007		Spring 2008 MME	
	Yes %	No %	Yes %	No %
Level1	0	0	0	2
Level 2	16	37	17	17
Level 3	58	53	63	74
Level 4	26	9	20	7
No. Tested	19	43	41	46

**Springport Elementary – MME Grade 11**

**Essential Skills: Mathematics**

	<u>% Spring 07</u>	<u>% Spring 08</u>
Level 1	5	1
Level 2	32	17
Met or Exceeds Standards	37	19
Level 3	17	23
Level 4	46	58

**Mathematics Disaggregated Data**

Level	Spring 2007 MME		Spring 2008 MME	
	Male %	Female %	Male %	Female %
Level 1	10	0	2	0
Level 2	32	31	18	17
Level 3	23	13	23	24
Level 4	35	56	57	60
No. Tested	31	32	44	42
Economically Disadvantaged				
Level	Spring 2007		Spring 2008 MME	
	Yes %	No %	Yes %	No %
Level1	0	7	0	2
Level 2	32	32	20	15
Level 3	11	20	13	33
Level 4	58	41	68	50
No. Tested	19	44	40	46

**Springport Elementary – MME Grade 11  
Essential Skills: Science**

	<u>% Spring 07</u>	<u>% Spring 08</u>
Level 1	8	1
Level 2	44	39
Met or Exceed Standards	52	40
Level 3	19	23
Level 4	29	37

**Science Disaggregated Data**

Level	Spring 2007 MME		Spring 2008 MME	
	Male %	Female %	Male %	Female %
Level 1	13	3	2	0
Level 2	45	44	38	40
Level 3	26	13	24	21
Level 4	16	41	36	38
No. Tested	31	32	45	42
<b>Economically Disadvantaged</b>				
Level	Spring 2007		Spring 2008	
	Yes %	No %	Yes %	No %
Level 1	5	9	0	2
Level 2	37	48	34	43
Level 3	11	23	15	30
Level 4	47	20	51	24
No. Tested	19	44	41	46

**Springport Elementary – MME Grade 11  
Essential Skills: Social Studies**

	<u>% Spring 07</u>	<u>% Spring 08</u>
Level 1	44	23
Level 2	39	47
Met or Exceed Standards	82	69
Level 3	16	23
Level 4	2	8

**Social Studies Disaggregated Data**

Level	Spring 2007 MME		Spring 2008 MME	
	Male %	Female %	Male %	Female %
Level 1	55	32	22	24
Level 2	42	35	48	45
Level 3	3	29	24	21
Level 4	0	3	7	10
No. Tested	31	31	46	42
<b>Economically Disadvantaged</b>				
Level	Spring 2007		Spring 2008	
	Yes %	No %	Yes %	No %
Level 1	26	51	15	30
Level 2	37	40	46	47
Level 3	32	9	29	17
Level 4	5	0	10	6
No. Tested	19	43	41	47



It is the policy of the Springport Public Schools District not to discriminate on the basis of race, color, national origin, sex, age, or disability in its programs, services, or activities. The following person has been designated to handle inquires regarding the nondiscrimination policies: Randall Cook, Superintendent, Springport Public Schools, 300 West Main Street, Springport, MI 49284 (517) 857-3495.