



SPRINGPORT PUBLIC SCHOOL DISTRICT

DISTRICT ANNUAL REPORT 2008-09



A Proud Tradition - A Promising Future

We are pleased to share with you the Springport Public Schools 2008-2009 Annual Report. This report includes the District's Mission, Goals, information regarding core curriculum, student achievement data, and programs offered by our District. If you have questions or would like additional information not included in this report, please give us a call.

Springport Public Schools services 1,050 students and encompasses 103 square miles on the northwest corner of Jackson County, with part of the district lying in Calhoun, Eaton and Ingham counties. The District is comprised of three buildings. The Elementary School houses grades K-5 as well as our Nursery School, School Readiness Program, Headstart and Day Care. The Day Care operates both before and after school hours. The Middle School houses 6th – 8th grades. We are completing a recent renovation and new construction project at the Middle School. Students in 9th – 12th grades attend our High School.

The District's primary services include our educational programs, enrichment experiences, and community activities. The 142 employees that serve the students in our educational and support services are supported by an annual budget of 8.4 million.

Springport Public Schools values the supportive relationship it has with its community. This commitment is in the form of monetary support as well as the numerous volunteers that help make our District strong. The school system is the heart of the community. Our focus is to provide our children with high quality academic and social experiences to ensure they will be successful and productive adults.

MISSION STATEMENT

The mission of Springport Public Schools is to provide a world class education through diverse learning experiences. We are dedicated to meeting the individual needs of each student as we prepare them to be productive, responsible citizens and lifelong learners.

SPRINGPORT PUBLIC SCHOOLS
300 West Main St.
Springport, MI 48284

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Superintendent: Mr. Randall J Cook

Board of Education:

President: Julie Baglien
Vice President: Craig Ward
Secretary: Rob Baum
Treasurer: Don Hoaglin

Trustee: Jeff Caudill
Trustee: Brian Cortright
Trustee: Linda Fink

BELIEF STATEMENTS (Board of Education)

As a policy making group, we believe:

1. High expectations are essential to high achievement.
2. All students are capable of learning, and we have the obligation to assist each student in pursuing his/her potential as a life-long learner.
3. All students learn at different rates and in a variety of ways.
4. Our schools will be orderly, safe and respectful.
5. Our facilities are a vital part of the growth of our community and will be maintained at high standards.
6. A quality education is a shared responsibility among the students, families, staff, school board and community

VISION STATEMENT (Board of Education)

Springport Public Schools continues to progress toward providing each student with a world class education. Our community has provided our students with outstanding facilities and tremendous support. Improving student achievement and providing each student with a quality learning experience is our priority. Our Board of Education, school staff and community have established high expectations in terms of quality student programs, effective instructional strategies, creating a positive, caring and safe learning environment, and guiding our students to become life-long learners. Parents, staff and students work collaboratively to prepare each student to become a competent, self-sufficient, and contributing citizen in our global society. Springport Public Schools is committed to excellence

LONG TERM GOALS

Based on the District's Mission Statement and Board of Education Belief Statements, the following long-Term Goals have been established:

1. The Springport Board of Education will foster strong academic programs in which each student will progress towards meeting State of Michigan curriculum standards, be prepared to meet individual career goals, and become productive, contributing citizens.
2. The Springport Board of Education will work to improve the fiscal stability of the District.
3. The Springport Public School district will maintain effective communication within our school system and the community we serve.
4. The Springport Public School district will provide support and resources to maintain the investment our community has made in our district's facilities.

Core Curriculum

The State Board of Education’s Model Core Curriculum identifies the curriculum benchmarks and grade level content expectations that Springport Public Schools follow. Copies of the District’s Core Curriculum are available in each building. The Core Curriculum is a fluid document that evolves as the State modifies the grade level content expectations. Our administrators meet with staff on a regular basis to collaborate assessing how our students are performing and ensure the curriculum is consistently and properly implemented.

Parent / Guardian Involvement

One of the most important factors in a child’s education success is the involvement of parents and guardians. Parents and guardians provide valuable input on committees and contribute enormously through volunteer efforts.

The Board of Education believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student’s parents/guardians ("parents"). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s). To this end, parents should be meaningfully involved in:

- A. developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- B. providing a school and home environment which encourages learning and augments, at home, the learning experiences provided by the school;
- C. establishing the learning outcomes for their child with the goal

of developing a responsible, adult member of society;

- D. establishing and supporting a consistent and shared approach to child guidance and discipline;
- E. providing for the proper health, safety, and well-being for their child;
- F. developing English language proficiency.

A complete copy of Springport Schools Parent Involvement in the School Program may be obtained from the office of the Superintendent of Springport Public Schools or by accessing the link on the school website at: www.springportschools.net

Accreditation Status

<u>School</u>	<u>Grades Tested</u>	<u>Ed Yes! AYP Grade - 2008-09</u>	<u>Status 08-09</u>
Elementary	3-6	B	Met AYP
Middle School	6-8	A	Met AYP
High School	11	C	Met AYP

**Participation Rates
Parent / Teacher Conferences**

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>
Elementary	<u>86%</u>	<u>89%</u>	<u>86%</u>
Middle School	<u>77%</u>	<u>80%</u>	<u>82%</u>
High School	<u>41%</u>	<u>40%</u>	<u>43%</u>

Average Daily Attendance 2008-2009

Elementary	96.0%
Middle School	94.0%
High School	95.0%

Teacher Qualifications

As of the 2008-09 school year, all of our staff are currently highly qualified and are in compliance with the Federal requirements of No Child Left Behind (NCLB). Parents have the right to request information regarding teacher qualifications.

Graduation / Dropout Rates

The Department of Education requires that districts record and report the percentage of students that drop out of the school system. The drop-out rate for those students that leave Springport High School and do not attend another school is as follows:

2004–05 Graduation Rate	<u>95.3%</u>	2004–05 Drop-out Rate	<u>4.7%</u>
2005–06 Graduation Rate	<u>95.2%</u>	2005–06 Drop-out Rate	<u>4.8%</u>
2006–07 Graduation Rate	<u>96.25%</u>	2006–07 Drop-out Rate	<u>2.5%</u>
2007–08 Graduation Rate	<u>79.01%</u>	2007–08 Drop-out Rate	<u>13.6%</u>

Special School Programs

In addition to our K – 12th grade program, Springport provides education alternatives and enrichment opportunities for students.

Springport Public Schools provides a variety of learning options for eligible students with disabilities by offering a continuum of educational environments, from general education class placements with special services to pull-out programs in specialized classrooms.

If staff members or parents believe a student is struggling academically, socially, or behaviorally, a referral should be made to the Child Study Team. The Child Study Team may develop a general education intervention plan to support the student or they may recommend a

special education evaluation. If referred for an evaluation, the Special Education Team then determines whether referred student should be evaluated, and if so, in which suspected disability areas.

Once a student is formal evaluated, an Individualized Education Program (IEP) Meeting is held. At this meeting, a determination will be made as to whether the student meets the eligibility criteria for special education programs and/or services. If so, the IEP Team determines the type and degree of required special education programs and/or services. Students and parents are provided due process procedural safeguards as outlined in the Individuals with Disabilities Improvement Education Act (IDEA 2004). Special Education programs and services for Springport Public Schools are operated and administered in the local school building and in out-of-district facilities, all in collaboration with the Jackson County Intermediate School District.

IF you have any questions or concerns in relation to special education, feel free to contact the building principal.

Lyle Torrent Center

The Jackson County Intermediate School District operates specialized programs for (CI) Cognitively Impaired, (TMI) Trainable Mentally Impaired, (SXI) Severely Multiply Impaired, (AI) Autistic Impaired, (EI) Emotionally Impaired, (OHI) Otherwise Health Impaired. Springport students that require a specialized program such as these, are transported to the center-based programs.

Jackson Area Career Center

The Jackson Area Career Center provides career-technical and vocational education programs for student in the 11th and 12th grades. In 2007-08, 51 students participated in the instructional programs at the Career Center.

Listed below are the courses available for students to participate in at Jackson Area Career Center.

- Animal Science Management
- Army Junior ROTC
- Auto Body: Automotive Collision Technology
- Auto Mechanics: Automotive Technologies
 - Computer - Hardware
 - Computer - Software
 - Office Applications
- CAD: Computer Aided Drafting
- Commercial Art and Media
- Construction:

Construction - Exterior
 Construction – Interior
 Construction - Mechanical
 Construction – On Site
 Cosmetology
 Early Childhood Education
 Firefighting/EMS
 Food Service and Culinary Arts
 Graphic Communications
 Health Services
 Academy for Health Careers
 Certified Nursing Assistant
 Dental Occupations
 Health Occupations
 Medical Services
 Housekeeping/Custodial Services
 Law Enforcement
 Precision Machining/CAM
 Sales & Marketing Management
 Plant Science/Landscape
 Automated Welding Technology

MEAP/MME 2008 / 2009

Demographics analysis between Springport MEAP achievement score of students that met or exceeded Michigan Standards to State of Michigan averages.

Elementary School

3rd Grade	Springport %	State of Michigan Average %
Reading	75	87
Writing	55	61
ELA	73	83
Mathematics	96	91
4th Grade		
Reading	78	83
Writing	35	55
ELA	72	77
Mathematics	94	88
5th Grade		
Reading	75	81
Writing	52	63
ELA	68	78
Mathematics	72	77
Science	80	83

Middle School

6th Grade	Springport %	State of Michigan Average %
Reading	76	80
Writing	64	76
ELA	73	79
Mathematics	75	80
Social Studies	67	74
7th Grade		
Reading	73	79
Writing	78	78
ELA	75	80
Mathematics	81	83
8th Grade		
Reading	81	76
Writing	78	74
ELA	82	77
Mathematics	77	75
Science	82	77

High School

9th Grade	Springport %	State of Michigan Average %
Social Studies	81	72
11th Grade MME - 2009		
Reading	45	60
Writing	19	43
ELA	25	52
Mathematics	24	49
Social Studies	78	81
Science	43	56



STATE OF MICHIGAN ASSESSMENT DATA

All Springport Students in Grades 3-11 were assessed

Springport Elementary – MEAP Grade 3 Essential Skills: Reading

	Fall % 2007	Fall % 2008
Level 1	28	25
Level 2	50	50
Met or Exceeded Standards	78	75
Level 3	21	25
Level 4	2	0

Reading Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	17	39	26	24
Level 2	53	46	44	56
Level 3	30	11	31	20
Level 4	0	4	0	0
Number Tested	30	28	39	45
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	18	37	19	33
Level 2	54	47	58	39
Level 3	25	17	23	28
Level 4	4	0	0	0
Number Tested	28	30	48	36

Springport Elementary – MEAP Grade 3 Essential Skills: (ELA) English /Language Arts

	Fall % 2007	Fall % 2008
Level 1	10	10
Level 2	57	63
Met or Exceeded Standards	67	73
Level 3	31	27
Level 4	2	0

(ELA) Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	10	11	10	9
Level 2	43	71	54	71
Level 3	43	18	36	20
Level 4	3	0	0	0
Number Tested	30	28	39	45
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	4	17	6	14
Level 2	61	53	65	61
Level 3	32	30	29	25
Level 4	4	0	0	0
Number Tested	28	30	48	36

Springport Elementary – MEAP Grade 3 Essential Skills: Writing

	Fall % 2007	Fall % 2008
Level 1	0	0
Level 2	45	55
Met or Exceeded Standards	45	55
Level 3	45	38
Level 4	10	7

Writing Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	27	64	51	58
Level 3	53	36	36	40
Level 4	20	0	13	2
Number Tested	30	28	39	45
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	0	0
Level 2	39	50	54	56
Level 3	50	40	33	44
Level 4	11	10	13	0
Number Tested	28	30	48	36

Springport Elementary – MEAP Grade 3 Essential Skills: Mathematics

	Fall % 2006	Fall % 2008
Level 1	46	63
Level 2	49	33
Met or Exceeded Standards	95	96
Level 3	5	4
Level 4	0	0

Mathematics Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	40	52	72	56
Level 2	60	38	26	40
Level 3	0	10	3	4
Level 4	0	0	0	0
Number Tested	30	29	39	45
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	45	47	56	72
Level 2	52	47	38	28
Level 3	3	7	6	0
Level 4	0	0	0	0
Number Tested	29	30	48	36

**Springport Elementary – MEAP Grade 4
Essential Skills: Reading**

	Fall % 2007	Fall % 2008
Level 1	21	26
Level 2	68	52
Met or Exceeded Standards	88	78
Level 3	10	17
Level 4	1	5

Reading Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	13	26	23	30
Level 2	73	63	51	53
Level 3	13	8	20	13
Level 4	0	3	6	3
Number Tested	30	38	35	30
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	19	23	22	30
Level 2	62	74	50	55
Level 3	16	3	25	9
Level 4	3	0	3	6
Number Tested	37	31	32	33

**Springport Elementary – MEAP Grade 4
Essential Skills: (ELA) English /Language Arts**

	Fall % 2007	Fall % 2008
Level 1	6	6
Level 2	63	66
Met or Exceeded Standards	69	72
Level 3	29	25
Level 4	1	3

(ELA) Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	0	11	6	7
Level 2	67	61	63	70
Level 3	33	26	29	20
Level 4	0	3	3	3
Number Tested	30	38	35	30
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	3	10	3	9
Level 2	59	68	63	70
Level 3	35	23	31	18
Level 4	3	0	3	3
Number Tested	37	31	32	33

**Springport Elementary – MEAP Grade 4
Essential Skills: Writing**

	Fall % 2007	Fall % 2008
Level 1	0	0
Level 2	21	35
Met or Exceeded Standards	21	35
Level 3	79	65
Level 4	0	0

Writing Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	13	26	31	40
Level 3	87	74	69	60
Level 4	0	0	0	0
Number Tested	30	38	35	30
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	0	0
Level 2	14	29	28	42
Level 3	86	71	72	58
Level 4	0	0	0	0
Number Tested	37	31	32	33

**Springport Elementary – MEAP Grade 4
Essential Skills: Mathematics**

	Fall % 2007	Fall % 2008
Level 1	51	69
Level 2	37	25
Met or Exceeded Standards	88	94
Level 3	12	5
Level 4	0	2

Mathematics Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	67	39	71	67
Level 2	30	42	26	23
Level 3	3	18	3	7
Level 4	0	0	0	3
Number Tested	30	38	35	30
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	41	65	66	73
Level 2	49	23	25	24
Level 3	11	13	6	3
Level 4	0	0	3	0
Number Tested	37	31	32	33

**Springport Elementary – MEAP Grade 5
Essential Skills: Reading**

	Fall % 2007	Fall % 2008
Level 1	36	28
Level 2	46	46
Met or Exceeded Standards	83	75
Level 3	12	20
Level 4	6	6

Reading Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	33	41	30	26
Level 2	45	48	46	47
Level 3	18	3	22	18
Level 4	5	7	3	9
Number Tested	40	29	37	34
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	31	43	15	44
Level 2	49	43	51	41
Level 3	10	13	23	16
Level 4	10	0	10	0
Number Tested	39	30	39	32

**Springport Elementary – MEAP Grade 5
Essential Skills: (ELA) English /Language Arts**

	Fall % 2007	Fall % 2008
Level 1	14	13
Level 2	59	55
Met or Exceeded Standards	74	68
Level 3	22	30
Level 4	4	3

(ELA) Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	13	17	14	12
Level 2	55	66	54	56
Level 3	28	14	30	29
Level 4	5	3	3	3
Number Tested	40	29	37	34
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	13	17	8	19
Level 2	59	60	54	56
Level 3	21	23	33	25
Level 4	8	0	5	0
Number Tested	39	30	39	32

**Springport Elementary – MEAP Grade 5
Essential Skills: Writing**

	Fall % 2007	Fall % 2008
Level 1	0	0
Level 2	51	52
Met or Exceeded Standards	51	52
Level 3	43	48
Level 4	6	0

Writing Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	40	67	49	56
Level 3	53	30	51	44
Level 4	8	3	0	0
Number Tested	40	39	37	34
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	0	0
Level 2	45	60	44	63
Level 3	50	33	56	38
Level 4	5	7	0	0
Number Tested	40	30	39	32

**Springport Elementary – MEAP Grade 5
Essential Skills: Mathematics**

	Fall % 2007	Fall % 2008
Level 1	29	39
Level 2	35	32
Met or Exceeded Standards	65	72
Level 3	31	25
Level 4	4	3

Mathematics Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	28	32	46	32
Level 2	43	25	30	35
Level 3	30	32	19	32
Level 4	0	11	5	0
Number Tested	40	28	37	34
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	18	45	33	47
Level 2	31	41	33	31
Level 3	44	14	31	19
Level 4	8	0	3	3
Number Tested	39	29	39	32

**Springport Elementary – MEAP Grade 5
Essential Skills: Science**

	Fall % 2007	Fall % 2008
Level 1	34	37
Level 2	50	44
Met or Exceeded Standards	84	80
Level 3	13	15
Level 4	3	4

Science Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	30	39	49	24
Level 2	48	54	35	53
Level 3	18	7	14	18
Level 4	5	0	3	6
Number Tested	40	28	37	34
Economically Disadvantaged				
Level	Fall 2007		Fall 2008	
	Yes %	No %	Yes %	No %
Level1	21	52	31	44
Level 2	59	38	44	44
Level 3	15	10	21	9
Level 4	5	0	5	3
Number Tested	39	29	39	32

**Springport Elementary – MEAP Grade 6
Essential Skills: Writing**

	Fall % 2007	Fall % 2008
Level 1	0	0
Level 2	59	64
Met or Exceeded Standards	59	64
Level 3	29	27
Level 4	11	9

Writing Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	0
Level 2	44	75	50	86
Level 3	41	18	35	14
Level 4	15	8	15	0
Number Tested	39	40	46	29
Economically Disadvantaged				
Level	Fall 2007		Fall 2008	
	Yes %	No %	Yes %	No %
Level1	0	0	0	0
Level 2	62	57	58	72
Level 3	30	29	33	19
Level 4	8	14	9	9
Number Tested	37	42	43	32

**Springport Elementary – MEAP Grade 6
Essential Skills: Reading**

	Fall % 2007	Fall % 2008
Level 1	15	35
Level 2	65	41
Met or Exceeded Standards	80	76
Level 3	11	15
Level 4	9	9

Reading Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	15	15	24	52
Level 2	62	68	48	31
Level 3	10	13	17	10
Level 4	13	5	11	7
Number Tested	39	40	46	29
Economically Disadvantaged				
Level	Fall 2007		Fall 2008	
	Yes %	No %	Yes %	No %
Level1	14	17	33	38
Level 2	65	64	42	41
Level 3	11	12	16	13
Level 4	11	7	9	9
Number Tested	37	42	43	32

**Springport Elementary – MEAP Grade 6
Essential Skills: (ELA) English / Language Arts**

	Fall % 2007	Fall % 2008
Level 1	5	16
Level 2	71	57
Met or Exceeded Standards	76	73
Level 3	22	24
Level 4	3	3

(ELA) Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	8	3	13	21
Level 2	67	75	54	62
Level 3	21	25	33	10
Level 4	5	0	0	7
Number Tested	39	40	46	29
Economically Disadvantaged				
Level	Fall 2007		Fall 2008	
	Yes %	No %	Yes %	No %
Level1	0	10	16	16
Level 2	73	69	56	59
Level 3	27	17	23	25
Level 4	0	5	5	0
Number Tested	37	42	43	32

**Springport Elementary – MEAP Grade 6
Essential Skills: Mathematics**

	Fall % 2007	Fall % 2008
Level 1	21	47
Level 2	46	28
Met or Exceeded Standards	68	75
Level 3	19	23
Level 4	14	3

Mathematics Disaggregated Data

Level	Fall 2007		Fall 2008		
	Male %	Female %	Male %	Female %	
Level 1	21	22	46	48	
Level 2	49	44	24	34	
Level 3	15	22	28	14	
Level 4	15	12	2	3	
Number Tested	39	41	46	29	
		Fall 2007		Fall 2008	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	16	26	35	63	
Level 2	45	48	35	19	
Level 3	21	17	28	16	
Level 4	18	10	2	3	
Number Tested	38	42	43	32	

**Springport Elementary – MEAP Grade 6
Essential Skills: Social Studies**

	Fall % 2007	Fall % 2008
Level 1	30	35
Level 2	45	32
Met or Exceeded Standards	75	67
Level 3	13	21
Level 4	13	12

Social Studies Disaggregated Data

Level	Fall 2007		Fall 2008		
	Male %	Female %	Male %	Female %	
Level 1	33	27	35	34	
Level 2	38	51	28	38	
Level 3	13	12	20	24	
Level 4	15	10	17	3	
Number Tested	39	41	46	29	
		Fall 2007		Fall 2008	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	24	36	35	34	
Level 2	55	36	26	41	
Level 3	8	17	26	16	
Level 4	13	12	14	9	
Number Tested	38	42	43	32	

**Springport Elementary – MEAP Grade 7
Essential Skills: Reading**

	Fall % 2007	Fall % 2008
Level 1	25	14
Level 2	55	59
Met or Exceeded Standards	81	73
Level 3	13	15
Level 4	6	13

Reading Disaggregated Data

Level	Fall 2007		Fall 2008		
	Male %	Female %	Male %	Female %	
Level 1	17	32	14	14	
Level 2	58	53	56	62	
Level 3	17	11	14	16	
Level 4	8	4	16	8	
Number Tested	36	47	43	37	
		Fall 2007		Fall 2008	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	12	38	7	22	
Level 2	66	45	61	56	
Level 3	15	12	20	8	
Level 4	7	5	11	14	
Number Tested	41	42	44	36	

**Springport Elementary – MEAP Grade 7
Essential Skills: Writing**

	Fall % 2007	Fall % 2008
Level 1	0	0
Level 2	76	78
Met or Exceeded Standards	76	78
Level 3	20	18
Level 4	4	5

Writing Disaggregated Data

Level	Fall 2007		Fall 2008		
	Male %	Female %	Male %	Female %	
Level 1	0	0	0	0	
Level 2	67	83	65	92	
Level 3	28	15	28	5	
Level 4	6	2	7	3	
Number Tested	36	47	43	37	
		Fall 2007		Fall 2008	
Economically Disadvantaged					
Level	Yes %	No %	Yes %	No %	
Level1	0	0	0	0	
Level 2	78	74	73	83	
Level 3	17	24	20	14	
Level 4	5	2	7	3	
Number Tested	41	42	44	36	

**Springport Elementary – MEAP Grade 7
Essential Skills: (ELA) English / Language Arts**

	Fall % 2007	Fall % 2008
Level 1	18	4
Level 2	64	71
Met or Exceeded Standards	82	75
Level 3	13	15
Level 4	5	10

(ELA) Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	6	28	5	3
Level 2	69	60	65	78
Level 3	19	9	16	14
Level 4	6	4	14	5
Number Tested	36	47	43	37
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	10	26	2	6
Level 2	68	60	70	72
Level 3	17	10	18	11
Level 4	5	5	9	11
Number Tested	41	42	44	36

**Springport Elementary – MEAP Grade 8
Essential Skills: Reading**

	Fall % 2007	Fall % 2008
Level 1	23	33
Level 2	52	48
Met or Exceeded Standards	75	81
Level 3	19	16
Level 4	6	2

Reading Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	29	18	37	30
Level 2	32	70	46	50
Level 3	29	9	14	18
Level 4	10	3	3	2
Number Tested	31	33	35	56
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	14	31	29	37
Level 2	55	49	44	52
Level 3	24	14	22	11
Level 4	7	6	4	0
Number Tested	29	35	45	46

**Springport Elementary – MEAP Grade 7
Essential Skills: Mathematics**

	Fall % 2007	Fall % 2008
Level 1	37	38
Level 2	41	43
Met or Exceeded Standards	78	81
Level 3	22	15
Level 4	0	4

Mathematics Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	39	36	29	49
Level 2	42	40	43	43
Level 3	19	23	24	5
Level 4	0	0	5	3
Number Tested	36	47	42	37
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	34	40	32	46
Level 2	39	43	41	46
Level 3	27	17	25	3
Level 4	0	0	2	6
Number Tested	41	42	44	35

**Springport Elementary – MEAP Grade 8
Essential Skills: Writing**

	Fall % 2007	Fall % 2008
Level 1	2	1
Level 2	72	77
Met or Exceeded Standards	73	78
Level 3	11	15
Level 4	16	7

Writing Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	0	3	0	2
Level 2	58	85	69	82
Level 3	16	6	26	9
Level 4	26	6	6	7
Number Tested	31	33	35	56
Fall 2007		Fall 2008		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	3	0	2
Level 2	69	74	73	80
Level 3	3	17	16	15
Level 4	28	6	11	2
Number Tested	29	35	45	46

**Springport Elementary – MEAP Grade 8
Essential Skills: (ELA) English / Language Arts**

	Fall % 2007	Fall % 2008
Level 1	16	20
Level 2	58	63
Met or Exceeded Standards	73	82
Level 3	20	15
Level 4	6	2

(ELA) Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	16	15	17	21
Level 2	42	73	60	64
Level 3	32	9	20	13
Level 4	10	3	3	2
Number Tested	31	33	35	56
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	10	20	16	24
Level 2	55	60	58	67
Level 3	24	17	22	9
Level 4	10	3	4	0
Number Tested	29	35	45	46

**Springport Elementary – MEAP Grade 8
Essential Skills: Mathematics**

	Fall % 2007	Fall % 2008
Level 1	38	36
Level 2	44	41
Met or Exceeded Standards	81	77
Level 3	14	22
Level 4	5	1

Mathematics Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	35	39	43	31
Level 2	42	45	43	40
Level 3	13	15	14	27
Level 4	10	0	0	2
Number Tested	31	33	35	55
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	28	46	30	41
Level 2	52	37	45	37
Level 3	14	14	25	20
Level 4	7	3	0	2
Number Tested	29	35	44	46

**Springport Elementary – MEAP Grade 8
Essential Skills: Science**

	Fall % 2007	Fall % 2008
Level 1	38	38
Level 2	50	44
Met or Exceeded Standards	88	82
Level 3	13	15
Level 4	0	2

Science Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	45	30	51	30
Level 2	39	61	37	48
Level 3	16	9	9	20
Level 4	0	0	3	2
Number Tested	31	33	35	56
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	21	51	29	48
Level 2	55	46	47	41
Level 3	24	3	20	11
Level 4	0	0	4	0
Number Tested	29	35	45	46

**Springport Elementary – MEAP Grade 9
Essential Skills: Social Studies**

	Fall % 2007	Fall % 2008
Level 1	47	36
Level 2	40	46
Met or Exceeded Standards	87	81
Level 3	8	19
Level 4	5	0

Social Studies Disaggregated Data

Level	Fall 2007		Fall 2008	
	Male %	Female %	Male %	Female %
Level 1	47	47	42	30
Level 2	38	43	30	59
Level 3	9	7	27	11
Level 4	6	3	0	0
Number Tested	53	30	33	37
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	36	53	24	48
Level 2	43	38	54	36
Level 3	18	4	22	15
Level 4	4	5	0	0
Number Tested	28	55	37	33

Springport Elementary – MME Grade 11
Essential Skills: Reading

	<u>% Spring 08</u>	<u>% Spring 09</u>
Level 1	1	0
Level 2	46	45
Met or Exceeds Standards	47	45
Level 3	30	43
Level 4	23	12

Reading Disaggregated Data

Level	Spring 2008 MME		Spring 2009 MME	
	Male %	Female %	Male %	Female %
Level 1	0	2	0	0
Level 2	42	50	33	52
Level 3	29	31	48	40
Level 4	29	17	19	7
No. Tested	45	42	27	42
Economically Disadvantaged				
Level	Spring 2008		Spring 2009	
	Yes %	No %	Yes %	No %
Level1	0	2	0	0
Level 2	37	54	55	36
Level 3	29	30	33	53
Level 4	34	13	12	11
No. Tested	41	46	33	36

Springport Elementary – MME Grade 11
Essential Skills: (ELA) English / Language Arts

	<u>% Spring 08</u>	<u>% Spring 09</u>
Level 1	1	0
Level 2	36	25
Met or Exceeds Standards	37	25
Level 3	43	67
Level 4	21	9

(ELA) Disaggregated Data

Level	Spring 2008 MME		Spring 2009 MME	
	Male %	Female %	Male %	Female %
Level 1	0	2	0	0
Level 2	29	43	11	33
Level 3	47	38	70	64
Level 4	24	17	19	2
No. Tested	45	42	27	42
Economically Disadvantaged				
Level	Spring 2008		Spring 2009 MME	
	Yes %	No %	Yes %	No %
Level1	0	2	0	0
Level 2	27	43	36	14
Level 3	41	43	52	81
Level 4	32	11	12	6
No. Tested	41	46	33	36

Springport Elementary – MME Grade 11
Essential Skills: Writing

	<u>% Spring 08</u>	<u>% Spring 09</u>
Level 1	1	0
Level 2	17	19
Met or Exceeds Standards	18	19
Level 3	69	77
Level 4	13	4

Writing Disaggregated Data

Level	Spring 2008 MME		Spring 2009 MME	
	Male %	Female %	Male %	Female %
Level 1	0	2	0	0
Level 2	18	17	11	24
Level 3	64	74	81	74
Level 4	18	7	7	2
No. Tested	45	42	27	42
Economically Disadvantaged				
Level	Spring 2008		Spring 2009 MME	
	Yes %	No %	Yes %	No %
Level1	0	2	0	0
Level 2	17	17	27	11
Level 3	63	74	64	89
Level 4	20	7	9	0
No. Tested	41	46	33	36

Springport Elementary – MME Grade 11
Essential Skills: Mathematics

	<u>% Spring 08</u>	<u>% Spring 09</u>
Level 1	1	0
Level 2	17	24
Met or Exceeds Standards	19	24
Level 3	23	29
Level 4	58	47

Mathematics Disaggregated Data

Level	Spring 2008 MME		Spring 2009 MME	
	Male %	Female %	Male %	Female %
Level 1	2	0	0	0
Level 2	18	17	26	22
Level 3	23	24	19	37
Level 4	57	60	56	41
No. Tested	44	42	27	41
Economically Disadvantaged				
Level	Spring 2008		Spring 2009 MME	
	Yes %	No %	Yes %	No %
Level1	0	2	0	0
Level 2	20	15	25	22
Level 3	13	33	22	36
Level 4	68	50	53	42
No. Tested	40	46	32	36

**Springport Elementary – MME Grade 11
Essential Skills: Science**

	<u>% Spring 08</u>	<u>% Spring 09</u>
Level 1	1	0
Level 2	39	43
Met or Exceed Standards	40	43
Level 3	23	19
Level 4	37	38

Science Disaggregated Data

Level	Spring 2008 MME		Spring 2009 MME	
	Male %	Female %	Male %	Female %
Level 1	2	0	0	0
Level 2	38	40	44	41
Level 3	24	21	19	20
Level 4	36	38	37	39
No. Tested	45	42	27	41
Economically Disadvantaged				
Level	Spring 2008		Spring 2009	
	Yes %	No %	Yes %	No %
Level1	0	2	0	0
Level 2	34	43	47	39
Level 3	15	30	22	17
Level 4	51	24	31	44
No. Tested	41	46	32	36

**Springport Elementary – MME Grade 11
Essential Skills: Social Studies**

	<u>% Spring 08</u>	<u>% Spring 09</u>
Level 1	23	24
Level 2	47	54
Met or Exceed Standards	69	78
Level 3	23	13
Level 4	8	9

Social Studies Disaggregated Data

Level	Spring 2008 MME		Spring 2009 MME	
	Male %	Female %	Male %	Female %
Level 1	22	24	30	20
Level 2	48	45	52	56
Level 3	24	21	7	17
Level 4	7	10	11	7
No. Tested	46	42	27	41
Economically Disadvantaged				
Level	Spring 2008		Spring 2009	
	Yes %	No %	Yes %	No %
Level1	15	30	19	28
Level 2	46	47	66	44
Level 3	29	17	9	17
Level 4	10	6	6	11
No. Tested	41	47	32	36



It is the policy of the Springport Public Schools District not to discriminate on the basis of race, color, national origin, sex, age, or disability in its programs, services, or activities. The following person has been designated to handle inquires regarding the nondiscrimination policies: Randall Cook, Superintendent, Springport Public Schools, 300 West Main Street, Springport, MI 49284 (517) 857-3495.