

ENGLISH CURRICULUM

ENGLISH 9 1A 1st Semester Grade 9 ½ Credit-18 Weeks

English 9 is a full year course which will concentrate on the following areas of study: Literature, Composition, Vocabulary, Oral Communication, and English Grammar and Usage. Students will engage in several units of study such as Fiction Reading and Comprehension, Personal Narrative Writing, Non-Fiction Reading and Comprehension, Informational Writing, and Argumentative Writing.

ENGLISH 9 1B 2nd Semester Grade 9 ½ Credit-18 Weeks

Must pass both sections of English 9 for a full credit.

HONORS ENGLISH 9A Grade 9 ½ Credit-18 Weeks

Prerequisite: Teacher Permission

Honor's English is a full year class that provides a rigorous language curriculum to academically advanced 9th and 10th graders. It will be writing intensive and require a deeper analysis of various texts. Expectations include independent work, both inside and outside of the classroom, classroom participation, and collaboration with peers and instructors. Students must have permission to take this course.

HONORS ENGLISH 9B Grade 9 ½ Credit- 18 Weeks

Prerequisite: Teacher Permission

Must pass both sections of Honors English 9 for a full credit

ENGLISH 10 1A 1st Semester Grade 10 ½ Credit-18 Weeks

English 10 is an academic, college preparatory class. ACT college readiness standards and the Michigan Department of Education Common Core Curriculum are followed. All aspects and expectations of English Language Arts are explored and employed. Students are encouraged to submit 'top quality' work meeting high expectations and rigorous requirements necessary for academic success. A variety of writing, reading, and speaking opportunities are assigned. Students also apply a variety of reading strategies to individual works of their own choice. All aspects of literature are explored as well as analyzed. A wide variety of academic English language arts expectations engage students every day as they learn in a supportive, encouraging environment.

ENGLISH 10 1B 2nd Semester Grade 10 ½ Credit-18 Weeks

Must pass both sections of English 10 for a full credit.

HONORS ENGLISH 10A Grade 10 ½ Credit-18 Weeks

Prerequisite: Teacher Permission

Honor's English is a full year class that provides a rigorous language curriculum to academically advanced 9th and 10th graders. It will be writing intensive and require a deeper analysis of various texts. Expectations include independent work, both inside and outside of the classroom, classroom participation, and collaboration with peers and instructors. Students must have permission to take this course. Honors English 9 is NOT a prerequisite.

HONORS ENGLISH 10B Grade 10 ½ Credit-18 Weeks

Prerequisite: Teacher Permission

Must pass both sections of Honors English 10 for a full credit.

ENGLISH 11 1A 1st Semester Grade 11 ½ Credit-18 Weeks

Prerequisite: English 9 and 10

This course is designed to use reading, writing, discussion, inquiry and creativity to help students explore some of the difficult questions that individuals face when they think critically about their places in society. Our avenue toward this goal will include a focus on non-fiction texts, but students will also study contemporary fiction. Students will examine technical aspects of the English language, such as vocabulary, grammar, rhetoric, usage and mechanics, with the aim of improving writing and reading comprehension. Additionally, students will be asked to participate in team debates, classroom discussions, and portfolio assessments. Students will complete several writing assignments designed to help them develop the craft and to prepare for the ACT, which they will take this year. This is a full year course.

ENGLISH 11 1B 2nd Semester Grade 11 ½ Credit-18 Weeks

Must pass both sections of English 11 for a full credit.

ENGLISH 12 1A 1st Semester Grade 12 ½ Credit-18 Weeks

The course aims to help you become a skilled reader and writer. The overall theme is “emerging into adulthood” and a focus of the class will be on how you will apply what you have learned in high school to your life after graduation. We will read the traditional genres of literature: novels, short stories, poems, and essays. At the same time, we will study a variety of ways to write.

ENGLISH 12 1B 2nd Semester

Grade 12 ½ Credit-18 Weeks

Must pass both sections of English 12 for a full credit.

AP ENGLISH 1st Semester

Grades 11-12 ½ Credit-18 Weeks

Prerequisite: Teacher Permission

This is a course emphasizing the development in critical reading of imaginative and discursive literature and in writing about literature and related ideas. It is for students capable of doing college level work in English while they are in secondary school. Students should be willing to devote the energy necessary to complete a course more rigorous and demanding than other high school English courses. It is designed for the college-bound student. The AP course in literature and composition does not exclude works in translation, especially in drama and the novel, but whenever possible, it emphasizes writing by masters of the English language. The student is expected to take the AP examination in the spring of the year and will be held responsible for the cost of the examination. Two separate classes are offered alternating years: English Language and Composition and English Literature and Composition. May replace English 12.

AP ENGLISH 1B 2nd Semester

Grades 11-12 ½ Credit-18 Weeks

Prerequisite: Teacher Permission

Must pass both sections of AP English for a full credit.

ENGLISH SUPPORT (Read 180)

Grades 9-12 ½ Credit-18 Weeks
May continue for full year

This class is for struggling readers who need intensive, individualized instruction to address their unique reading needs. *The class focuses on three instructional strategies: instructional software, small group instruction, and independent reading.* READ 180 Software is intelligent and adaptive, collecting data based on individual responses, and adjusting instruction to meet each student's needs. Students also participate in small group instruction using the READ 180 rBooks. The rBooks are engaging, interactive worktexts that provide instruction in critical reading, vocabulary, writing, 21st Century learning, and grammar skills. In addition, students spend time independently reading leveled books that increase in text-complexity allowing students to read confidently according to their own abilities. This is an elective course.

READING WORKSHOP

Grade 10 1 Credit-Full Year Course

This course is for tenth grade students and focuses on strategies that help students become better readers. Strategies for test-taking and strategies for deeper reading will be discussed.

WRITING WORKSHOP

Grade 10 1 Credit-Full Year Course

This course is for tenth grade students and is focuses on writing skills needed to be successful on the ACT/SAT test taken during their junior year. Skills emphasized include paragraph development, using evidence to support ideas, and using correct grammar.

WORLD LANGUAGE CURRICULUM

SPANISH I

Grades 9-12

1 Credit – Full Year Course

Spanish I develops a vocabulary adequate for everyday situations, a fundamental knowledge of Spanish grammar and accurate pronunciation. Students practice reading, writing, listening and speaking Spanish within the context of basic situations. An understanding and appreciation of Spanish speaking people, cultures and lands is promoted.

SPANISH II

Grades 9-12

1 Credit – Full Year Course

A second year sequel to Spanish I

MATHEMATICS CURRICULUM

ALGEBRA 1A 1st Semester Grade 9 ½ Credit-18 Weeks

This course covers the Algebra 1 curriculum as set forth in the State of Michigan content standards. Algebra 1 is a function based approach. Concepts include domain and range, families of functions (linear, quadratic, exponential, absolute value, square root, and cubic), transformations of functions, solving equations involving these functions, graphing functions, and connecting the four representations of a function.

ALGEBRA 1B 2nd Semester Grades 9 ½ Credit-18 weeks

Must pass both sections of Algebra 1 for a full credit.

GEOMETRY 1A 1st Semester Grade 9-12 ½ Credit-18 weeks

Prerequisite: Algebra 1

The student will learn the basic elements of geometry, gain a basic understanding of induction and deduction, develop the concept of proof in a mathematical system and study the concepts of similarity, congruency, and transformations in triangles, and other polygons. Other concepts include properties of circles, surface area and volume of 3-D figures, Trigonometry.

GEOMETRY 1B 2nd Semester Grade 9-12 ½ Credit-18 weeks

Prerequisite: Geometry 1A

Must pass both sections of Geometry for a full credit.

HONORS GEOMETRY 1A 1st Semester Grade 9-12 ½ Credit-18 weeks

Prerequisite: Algebra 1 and Teacher Recommendation

As an advanced course Honors Geometry concentrates on deep connections and problem solving involving Geometry content. The student will learn the basic elements of geometry, gain a basic understanding of induction and deduction, develop the concept of proof in a mathematical system and study the concepts of similarity, congruency, and transformations in triangles, and other polygons. Other concepts include properties of circles, surface area and volume of 3-D figures, Trigonometry.

HONORS GEOMETRY 1B 2nd Semester Grade 9-12 ½ Credit-18 weeks

Prerequisite: Geometry 1A

Must pass both semesters of Geometry for a full credit

ALGEBRA II A 1st Semester Grade 10-12 ½ Credit-18 Weeks

Prerequisite: Algebra 1

This course is designed to help the student understand algebra as a study of the structure of the system of real and complex numbers. Students will acquire facilities in applying algebraic concepts and skills, comprehend the function concept and its importance in math, and to develop skill in the use of mathematical operations as they are applied to the area of problem solving.

ALGEBRA II B 2nd Semester Grade 10-12 ½ Credit-18 Weeks

Prerequisite: Algebra 1

Must pass both sections of Algebra II for a full credit.

HONORS ALGEBRA II A 1st Semester Grade 10-12 ½ Credit-18 Weeks

Prerequisite: Algebra 1 and Teacher Recommendation.

As an advanced course Honors Algebra 2 concentrates on deep connections and problem solving involving Algebra 2 content. This course is designed to help the student understand algebra as a study of the structure of the system of real and complex numbers. Students will acquire facilities in applying algebraic concepts and skills, comprehend the function concept and its importance in math, and to develop skill in the use of mathematical operations as they are applied to the area of problem solving. Previous Honors courses not required.

HONORS ALGEBRA II B 2nd Semester Grade 10-12 ½ Credit-18 Weeks

Prerequisite: Algebra 1, Algebra II A

Must pass both sections of Algebra II for a full credit.

PRECALCULUS

Grade 11-12 1 Credit-Full Year Course

Prerequisite: Algebra 1, Algebra II and Geometry.

This course is designed for college bound students and is a good preparation for advanced/college level courses. The students will master Algebra and Geometry skills and concepts by studying functions, trigonometry, sequences/series, limits, and introductory Calculus material.

ADVANCED MATH CONCEPTS (2nd Semester)

Grade 12 ½ Credit-18 Weeks

Prerequisite: Algebra 1, Algebra II and Geometry.

This course is designed for those students wanting a solid preparation for college. Advanced topics from Algebra 1, 2 and Geometry are reviewed. Other topics include: advanced Trigonometry, Conic Sections, Matrices, Probability, and Statistics.

PERSONAL FINANCE (1st Semester)

Grade 12 ½ Credit-18 Weeks

This is a course that prepares students to manage their personal and family finances. Throughout the course hands on activities keep students engaged and allow relevant application of knowledge for a wide variety of financial concepts- including values identification, selecting a credit card and the benefits of investing.

AP CALCULUS AB

Grade 12 1 Credit-Full Year Course

Prerequisite: Precalculus and Teacher Recommendation.

Calculus is a course in single-variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. It is equivalent to at least a semester of calculus at most colleges and universities. Algebraic, numerical, and graphical representations are emphasized throughout the course. The student is encouraged to take the AP examination in the Spring of the year and will be held responsible for the cost of the exam.

SCIENCE CURRICULUM

BIOLOGY 1A 1st Semester Grade 9-12 ½ Credit-18 weeks

This course is designed to give students a basic understanding in biology. Students will learn scientific inquiry, reflection and social implications, cellular biology, nutrition, macromolecules, ecology, evolution, photosynthesis and respiration and genetics. Students will conduct research in human nutrition.

BIOLOGY 1B 2nd Semester Grade 9-12 ½ Credit-18 weeks

Must pass both sections of Biology for a full credit.

PHYSICAL FORENSICS Grade 9-12 1 Credit-Year long course

Physical Forensic Science is an elective interdisciplinary science course that involves the application of chemical and physical science principles and technological practices to the purposes of justice in the study of criminal issues. This course will include an overview of the various components of forensic science along with the methodology and application of forensics in real world situations. Major themes of study in this course are trace evidence, biological fluids, DNA, fingerprints, impression evidence, questioned documents and forensic psychology. Students will learn by a variety of methods, including (but not limited to): reading, the Internet, laboratory experiments, cooperative learning, discussion and student projects.

CONCEPTUAL PHYSICS A 1st Semester Grade 10-12 ½ Credit-18 weeks

This course will introduce and explore the basic concepts of physics. These concepts include mechanics, electricity, wave theory, and measurement. The topics of nuclear physics and gravitation will also be explored. Class presentations will consist of lectures, mathematical application and laboratory discovery. This course is a good choice for college bound students, especially for those interested in the disciplines of science and engineering.

CONCEPTUAL PHYSICS B 2nd Semester Grade 10-12 ½ Credit-18 weeks

Must pass both sections of Conceptual Physics for a full credit.

CHEMISTRY 1A 1st Semester Grade 10-12 ½ Credit-18 weeks

Chemistry is designed for students planning to attend college and possibly interested in the science or medical field. It covers the fundamental principles, laws, and theories of chemistry. This study includes topics in the classification, measurement, and structure of matter. A variety of problem-solving techniques will be studied and mastered. Labs will accompany a variety of the class content in an attempt to interact with chemical theories.

CHEMISTRY 1B 2nd Semester Grade 10-12 ½ Credit-18 weeks

Must pass both sections of Chemistry for a full credit.

ANATOMY/PHYSIOLOGY A 1st Semester Grade 11-12 ½ Credit-18 weeks

Prerequisite: Biology A/B

This course is geared toward preparing the student for Advanced Placement Biology or for those students going into a medical or health field in college. Emphasis is on detailed structure of the human body and how those parts relate to one another. Outside reading and review are a must for success.

ANATOMY/PHYSIOLOGY B 2nd Semester Grade 11-12 ½ Credit-18 weeks

Must pass both sections of Anatomy/Physiology for a full credit.

AP PHYSICS Grade 11-12 1 Credit-Year long course

Prerequisite: Geometry, Algebra II (may take concurrent)

The AP Physics 1 course is designed to be taught over the course of a full academic year and may be taken as a first-year physics course with no prior physics course work necessary. Students should have completed geometry and be concurrently taking Algebra 2 or an equivalent course. Although the Physics 1 course includes the use of basic trigonometric functions, this understanding can be gained in the concurrent math course or in the AP Physics 1 course itself.

AGRICULTURAL SCIENCE CURRICULUM

BIOLOGY-BOTANY A 1st Semester Grade 9 ½ Credit-18 weeks

This course is designed to give students experience in biological processes and scientific inquiry, reflections and social implications in the plant science (botany) industry. Students will learn plant cellular biology, nutrition, principles of ecology, photosynthesis and respiration, and genetics in a hands-on scientific approach utilizing the school's greenhouse. Students will conduct hands-on research projects as well as record keeping, leadership, and communication skills throughout the course. Students will be encouraged to be a member of the National FFA Organization.

BIOLOGY-BOTANY B 2nd Semester Grade 9 ½ Credit-18 weeks

Must pass both sections of Biology-Botany to earn ½ credit Biology and ½ credit Science Elective.

BIOLOGY-ZOOLOGY A 1st Semester Grade 10 ½ Credit-18 weeks

This course is designed to give students experience in biological processes and scientific inquiry, reflections and social implications in the animal science (zoology) industry. Students will learn nutrition, principles of ecology, animal systems, and genetics in a hands-on scientific approach utilizing the school's barn and livestock. Students will conduct hands-on research projects as well as record keeping, leadership, and communication skills throughout the course. Monitoring livestock outside of class time is required. Students will be encouraged to be a member of the National FFA Organization.

BIOLOGY-ZOOLOGY B 2nd Semester Grade 10 ½ Credit-18 weeks

Must pass both sections of Biology-Botany to earn ½ credit Biology and ½ credit Science Elective.

AGRICULTURAL MECHANICAL & TECHNICAL SYSTEMS (AG MECH TECH) Grades 9-12 ½ Credit-18 weeks

This class incorporates hands-on and real world application of systems that appeal to technical career oriented students. The subject areas this course tailors to include: planning a project, measuring and calibration, machinery, small engines, electricity, drainage and irrigation, welding and cutting and structural maintenance and repair. Students will be encouraged to be a member of the National FFA Organization.

WORK BASED LEARNING (AG INTERNSHIP) Grades 11-12 ½ Credit-18 weeks

Prerequisite: Teacher Recommendation

This course is designed to give the student practical industry experience in an agricultural career. Internships can be paid or unpaid experiences, and students must work with an adult. Interns must take an agriscience class concurrent with the internship and have approval of their parents, cooperating adult, and the agriscience teacher. Interns will keep accurate records of skills mastered and prepare a final report on their intern experience. Students will be encouraged to be a member of the National FFA Organization.

AGRICULTURAL FINANCE AND LEADERSHIP Grades 11-12 1 Credit-Full Year Course
(4th year math course)

This course is designed to help students gain knowledge about business management and marketing as well as foster the leadership potential of students. Course content will include financial management, making effective decisions, how to design, create, and implement an entrepreneurial experience program as well as enhance communication skills and personal development. Students will have the opportunity to use the skills learned in competition. Students will be encouraged to be a member of the National FFA Organization.

GENETICS AND AG RESEARCH Grades 11-12 1 Credit-Full Year Course

This course will focus on the research process through authentic active research. Each Student will conduct an independent research project during the first semester and submit a proposal for the Arthur Berkey Science Fair. Focus of the research must fall into one of the following areas:

- I. Animal Systems
- II. Environmental Services/Natural Resource Systems
- III. Food Products and Processing Systems
- IV. Plant Systems
- V. Power, Structural and Technical Systems
- VI. Social Systems

During the Second Semester, Students will Finish and present their research at the science fair, held at the State FFA Convention and compete for scholarship money. Advanced Genetics and Statistical analysis of genetic data not covered in Biology will be covered.

PHILOSOPHY

Grades 9-12 1 Credit-Full Year Class

This course introduces students to problems in metaphysics and epistemology through close reading of several texts of Western and Eastern Philosophy and a novel each semester.

Metaphysics is the study of the fundamental nature of reality. We will focus on the following metaphysical questions: What are we? Are we immaterial things, bodily things, some combination? What happens to us when we die? Do we have free will?

Epistemology is the study of knowledge. How could we ever come to know the answers to these metaphysical questions? What is knowledge and how do we get it? Is knowledge even attainable? Throughout our examination of these questions, we will also consider questions about values and what we should do. For example, what attitude should we take toward death? If we can't be certain that some of our most fundamental beliefs are true, would it matter? If we don't have free will, does that mean that everything that we do is pointless?

Great philosophers have proposed sophisticated answers to these questions. We will read their works, consider their theories, and analyze and evaluate their arguments, with the objective of coming closer to our own answers, however tentative, to some of life's biggest questions. There will be regular writing assignments classroom discussion, and occasionally students may be asked to view films related to the readings.

World People Studies

Grades 9-12 1 Credit-Full Year Course

World People Studies course allow students to study various subgroups that have something in common such as religion, gender, or culture. Similiar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture.

SOCIAL STUDIES CURRICULUM

ECONOMICS

Grades 9 ½ Credit – 18 Weeks

This course will study the world and U.S. economic structure. Current periodicals will be used to supplement traditional texts. How economic policy and decisions shape our lives will be a focus.

GOVERNMENT

Grades 9 ½ Credit -18 Weeks

This course will deal with the operation of the government at the local, state, and federal level. Examining the branches of government from historical and current perspectives, student will investigate the individual's role in the governing process.

US HISTORY 1A- 1st Semester

Grade 10 ½ Credit-18 week

This class explores the events and lives important to the development of the United States beginning with post-Reconstruction. Units will include: Foundations and Review, Western Settlement; Industrialization and The Progressive Era; the Spanish-American War; World War I and II; the Roaring 20's; the Great Depression; the Korean War with the 50's, 60's and the Cold War; Vietnam and the cultural divide; and modern Middle Eastern wars and conflicts. Students will explore these ideas through the processes of reading and writing, and drawing conclusions and inferences from text. This course is recommended for all 10th grade students.

US HISTORY 1B- 2nd Semester

Grade 10 ½ Credit-18 weeks

Must pass both sections of US History for a full credit

WORLD HISTORY

Grades 11 1 Credit –Year long class

Springport students study World History and Geography, they will learn about the human experience over time and space. They will encounter powerful and sometimes conflicting ideas while learning about people and events in different places and times. They will investigate our diverse and common traditions, and work to understand the complex interactions among various environmental, human and social forces that have influenced and continues to influence us. Studying World History and Geography connects us to people and events across time and space, illuminating the range and depth of human experience on grand as well as local scales

AP WORLD HISTORY

Grades 11-12 1 Credit-Year long class

Prerequisite: Must get pre-approval signature from previous social studies and English teachers.

By mandate, the course is a university level college class. The amount and complexity of the reading, the amount and nature of the writing, the style of class lectures and student expectations all reflect this mandate. This course explores the history of the world through the development of four key skills: crafting historical argument from historical evidence, chronological reasoning, comparison and contextualization, historical interpretation and synthesis. Students have significant amounts of reading every class; each reading is tested with a quiz. Students regularly write drafted essays. Classes are dominated by lecture and class discussion. The tests are challenging.

- There is a required summer reading program. Students who don't complete the summer requirements are dropped from the course.

ART CURRICULUM

ART I FOUNDATIONAL ART

Grades 9-12 ½ Credit-18 Weeks

Art I is a foundational art course that introduces the beginning art student to a variety of media and techniques. Students will focus on learning the principles and elements of design and apply them to artworks in both 2 and 3 dimensional forms. They will be introduced to contemporary/historical artists and art movements from various cultures in order to strengthen their creativity and analysis skills. Students are expected to complete major artworks, participate in critiques, and share their opinion in group discussions.

ART II 2-D DESIGN

Grades 9-12 ½ Credit- 18 Weeks

Art II will build upon the principles and elements of design through the creation of 2 dimensional works. Students will focus on creating drawings and paintings through the use of a variety of creative media. Compositional design, creativity, and technique will be emphasized. Students are expected to complete major artworks, participate in critiques, and share their opinion in group discussions. It is suggested to have taken ART I first, but not necessary.

ADVANCED ART

Grades 10-12 ½ Credit- 18 Weeks

Advanced Art is for students that want to take their artistic development to the next creative level. Students who enroll in the course must have successfully completed ART I or ART II and must have the recommendation of the art teacher. Advanced Art takes basic knowledge of the elements and principles of design and applies them to complex visual problems. Students will work with a more diverse selection of drawing, painting, and sculpting media and explore a broader variety of art styles from history. As part of the class, students will also develop their philosophy of art and be able to articulate their personal artistic style. Advanced Art includes reading, writing, research, independent work, and a higher expectation of work ethic. The course also provides opportunities to develop a portfolio and explore art college and career options.

MUSIC CURRICULUM

HIGH SCHOOL BAND

Grades 9-12 1 Credit-Full year course

This course is designed to give students performance intensive musical training using a varied repertoire through the vehicle of written music for the wind band. Students will read music, read about music, write music, write about music, and PERFORM music (both prepared and improvised) on given instruments.

JAZZ AND ROCK AND ROLL

Grades 9-12 ½ credit-18 weeks

This course is designed to introduce students to academic research and writing through the study of popular music from 1900 to present day. The purpose of this course is to broaden students' understanding of popular music and its origins.

SPARTAN SINGERS

Grades 9-12 1 Credit – Full year course

Prerequisite: Audition for director recommendation

Spartan Singers is a vocal ensemble made up chiefly of upperclassmen with strong choral experience. An audition for director recommendation is the prerequisite for this course. Students will sing more difficult literature and perform more frequently than Varsity Choir. Spartan Singers will perform several concerts and attend JACI Festival and Masterworks Choral Arts Day during the year.

WESTERN ART MUSIC

Grades 9-12 ½ Credit-18 weeks

This course is designed to introduce students to academic research and writing through the study of Western Art Music from Ancient Greece to present day. The purpose of this course is to broaden students' understanding of Western Art Music and its origins.

VARSITY CHOIR

Grades 9-12 1 Credit – Full year course

Prerequisite: Prior middle or high school musical experience or teacher recommendation.

Class will be available to any students with prior musical background (choir or band). Students will study vocal and sight-reading techniques, learn varied choral and vocal repertoire, and participate in various concerts and festival events, along with other musical opportunities. Some time outside of regular school hours may be required. Attendance at concerts required.

PHYSICAL EDUCATION/HEALTH CURRICULUM

HEALTHY LIVING

Grade 9-12

½ Credit-18 weeks

This class places a strong emphasis on developing a positive attitude toward total health and wellness. Students will gain knowledge, skills and understanding needed to make healthy lifestyle choices and decisions.

HEALTHY LIVING PE

Grades 9-12

½ Credit-18 weeks

This class offers the competition of team sports such as football, basketball, speedball/soccer, and volleyball. Physical fitness is emphasized through the participation in these sports along with weight training. Assessment and grades will be based on daily participation and wearing appropriate gym attire.

PHYSICAL EDUCATION

Grade 10-12

1 Credit-Full Year Course

This class will offer the opportunity for the student to increase strength, power, balance, quickness, agility, flexibility, muscle endurance, and cardiovascular endurance. There are weight programs for beginner, intermediate, and advanced weight lifters. . Assessment and grades will be based on daily participation and wearing appropriate gym attire.

OTHER CURRICULUM

FFA/SAE LAB

Grade 9-12

½ Credit-18 Weeks
May Continue for Full Year

The purpose of FFA/SAE Lab is to allow students time to work with the FFA advisors on advancing their experience in FFA or their SAE. Students will structure their goals in the program and complete record keeping for awards or recognition.

GRADUATION ACHIEVEMENT PROGRAM (GAP)

Grade 9-12

½ Credit-18 weeks

The purpose of GAP is to provide students the opportunity to perform credit recovery. E2020 is the web-based educational program that will provide a student with classes in general education and credit recovery.

MATH LAB

Grade 9-12

½ Credit-18 weeks

The lab courses are designed to supplement Mathematics learning. Students are registered in the course based on recommendations by previous teachers, previous course grades/performance, standardized test data and/or student/parent request. The course is designed to support students in their current Mathematics class by reinforcing previously taught concepts and providing support for the learning of new material. This is an elective math course.

SAT PREPARATION

Grades 11

1 Credit –Full Year Course

This course is designed to assist students in preparing to take the SAT Test. This course will provide support in preparing for the English, Mathematics, Reading, Science and Writing portions of the SAT.

STUDY SKILLS

Grade 9-10

½ Credit-18 Weeks
May Continue for Full Year

This course is designed to assist students in their courses. This course will provide support and additional help.