

SPRINGPORT HIGH SCHOOL – AGGRESSIVE BEHAVIOR RUBRIC

BEHAVIOR	FIRST INCIDENT	SECOND INCIDENT	THIRD INCIDENT	FOURTH INCIDENT
Horseplay: “Goofing around” that may include pushing shoving, grabbing, jumping on, play fighting, rude gestures, or name calling where it is possible that body or feelings will be hurt.	-15 second intervention -Aggressive Behavior Report -Warning	-15 second intervention -Aggressive Behavior Report -Letter sent home -Think About It form	-15 second intervention -Aggressive Behavior Report -Student calls parent -1-3 Silent Supervised Lunch (SSL) -Think About It form	-15 second intervention -Aggressive Behavior Report -Student calls parent -3 SSL -Think About It form -Behavior plan/no passing time
Teasing: Behaviors that would hurt the feelings of others or make them feel badly about themselves, including but not limited to – “just kidding” behaviors, laughing at someone, gossiping, insulting remarks, mimicking someone, spreading rumors, mean notes, spreading rumors, mean notes, mean tricks, name calling, etc.	-15 second intervention -Aggressive Behavior Report -Letter sent home -1 SSL	-15 second intervention -Aggressive Behavior Report -Student calls parent -1 SSL -Think About It form	-15 second intervention -Aggressive Behavior Report -Student calls parent -1-3 days In School Suspension (ISS) -Think About It form	-15 second intervention -Aggressive Behavior Report -Student calls parent -3 days ISS -Think About It form -Parent meeting -Behavior plan/no passing time
Moderate Intimidation: Social aggression, exclusion, silent treatment, emotional blackmail, electronic intimidation, profanity/vulgarity, threats of emotional or physical violence Moderate Physical Contact: Pushing, shoving, grabbing, tripping, hitting, pulling hair, shouldering, throwing things, etc. where physical harm may occur. False Reports/Retaliation	-15 second intervention -Aggressive Behavior Report -Student calls parent -1 after school detention -Think About It form	-15 second intervention -Aggressive Behavior Report -Student calls parent - 1 day ISS -Think About It form	-15 second intervention -Aggressive Behavior Report -Student calls parent -Minimum 3 day ISS -Think About It form -Parent meeting	-15 second intervention -Aggressive Behavior Report -Student calls parent -3 day ISS -Think About It form -Parent meeting -Behavior plan/no passing time
Severe Physical Contact: Punching, kicking, fighting, and similar behaviors where physical harm is likely to occur Severe Intimidation/Harassment: Racial, ethnic, sexual, religious or other forms of severe harassment or intimidation, including cyber bullying. *Refer to SPS harassment policy	-Student to office -Aggressive Behavior Report -Student calls parent -Minimum 1 day ISS -Think About It form -Possible police notification	-Student to office -Aggressive Behavior Report -Student calls parent -Minimum 3 days ISS/OSS -Think About It form -Possible police notification -Parent meeting	-Student to office -Aggressive Behavior Report -Parent notified -5 day ISS/OSS -Think About It form -Possible police notification -Parent meeting -Behavior plan/no passing time -Possible long-term suspension	-Student to office -Aggressive Behavior Report -Parent notified -10 day OSS -Think About It form -Possible police notification -Parent meeting -Behavior plan/no passing time -Possible long-term suspension/expulsion

*Consequences assigned by principal/designee may be more severe in any above category based on the seriousness and circumstances of behavior.

*A Behavior Improvement Plan which includes loss of passing time may be imposed after 4 Aggressive Behavior Reports at any level or combination.

*Consequences are cumulative for the entire school year.