

SPRINGPORT ELEMENTARY SCHOOL – INAPPROPRIATE AND AGGRESSIVE BEHAVIOR RUBRIC

BEHAVIOR	FIRST INCIDENT	SECOND INCIDENT	THIRD INCIDENT	FOURTH INCIDENT
Cheating, Defiance of Authority, Leaving school without permission, Skipping, Stealing	-15 Second Intervention -Write Up to Office - Warning	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -1 SSL (Silent Supervised Lunch)	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -1 ISS (In School Suspension)	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -1 OSS (Out of School Suspension) **
<u>Horseplay</u> : “Goofing around” that may include pushing, shoving, grabbing, jumping on, play fighting, rude gestures, or name calling where it is possible that body or feelings will be hurt.	-15 Second Intervention -Write Up to Office - Warning	-15 Second Intervention -Write Up to Office - Warning	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -1 ISS (In School Suspension)	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -No Recess/Passing time/Possible behavior plan -3 Days ISS/OSS **
<u>Moderate Intimidation</u> : Social aggression, exclusion, silent treatment, emotional blackmail, electronic intimidation, profanity/vulgarity, threats of emotional or physical violence <u>Moderate Physical Contact</u> : Pushing, shoving, grabbing, tripping, hitting, pulling hair, shouldering, throwing things, etc . where physical harm may occur <u>False reports/Retaliation</u>	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -1 SSL	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -1 ISS	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -3 Days ISS -Parent Meeting	-15 Second Intervention -Write Up to Office -Student calls home (Can be done in classroom) -No Recess/Passing time/Possible behavior plan -Parent Meeting -3 Days ISS/OSS **
<u>Severe Physical Contact</u> : Punching, kicking, fighting, and similar behaviors where physical harm is likely to occur <u>Severe Intimidation/Harassment</u> : Racial, ethnic, sexual, religious, or other forms of severe harassment or intimidation, including cyber bullying *Refer to SPS harassment policy	-15 Second Intervention -Write up to office -Student calls parent -Minimum 1 day ISS/OSS -Possible police notification	-15 Second Intervention -Write up to office -Student calls parent -3 days ISS/OSS -Possible police notification -Parent Meeting **	-15 Second Intervention -Write up to office -Student calls parent -5 days ISS/OSS -Possible police notification -Parent Meeting -Behavior play/no passing time -Possible Long-term suspension **	-15 Second Intervention -Write up to office -Student calls parent -10 days OSS -Possible police notification -Parent Meeting -Behavior play/no passing time -Possible Long-term suspension/expulsion **

*Consequences assigned by principal/designee may be more severe in above category based on the seriousness and circumstances of behavior.

*A Behavior Improvement Plan which includes loss of passing time may be imposed after 4 Aggressive Behavior Reports at any level or combination.

*Consequences are cumulative for the entire school year.

**Any student with 4 reports in one category, or more than one severe write up may be required to have a chaperone for classroom parties, field trips, field day, etc for the remainder of the year.