

# **Springport Middle School SIP 2013- 2016**

Springport Middle School  
Springport Public Schools

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## **Overview**

### **Plan Name**

Springport Middle School SIP 2013-2016

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	85% of students at Springport Middle School will become proficient in Social Studies by 2022.	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$1000
2	85% of students at Springport Middle School will be proficient in reading by 2022.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$3000
3	85% of students at Springport Middle School will be proficient in writing by 2022.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1400
4	85% of Springport Middle School students will be proficient in math by 2020	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$1850
5	85% of the students at Springport Middle School will be proficient in science by 2022.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$500

## Goal 1: 85% of students at Springport Middle School will become proficient in Social Studies by 2022.

### Measurable Objective 1:

55% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in history, geography, civics, economics in Social Studies by 06/10/2016 as measured by the state assessment..

### Strategy 1:

Interdisciplinary Common Core Reading - Teachers will enhance reading skills while reading informational text.

Research Cited: Results Now; 2006 by Mike Schmoker

Never Work HARDer Than Your Students; 2009 by Robyn R. Jackson

The Skillful Teacher Building Your Teaching Skills by Saphier, Haley-Speca, Gower

Activity - Text Coding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use text coding for comprehension, inquiry, and making connections.	Implementation	04/15/2013	06/10/2016	\$100	Other	6th, 7th, and 8th grade social studies teachers.

Activity - Implicit/Explicit Highlighting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read a text. Teachers will ask implicit and explicit questions and students will highlight the answers in the text.	Direct Instruction	09/03/2013	06/10/2016	\$100	Other	6th, 7th, and 8th grade social studies teachers.

### Strategy 2:

Writing - Teachers will enhance students' writing skills.

Research Cited: ACT 2012 results

Common Core State Standards

Activity - graphic organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use graphic organizers to organize information for more cohesive writing.	Implementation	04/15/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade social studies teachers.

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Activity - Writing a complete paragraph	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write a paragraph that includes a topic sentence with supporting sentences.	Direct Instruction	04/09/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade social studies teachers.

**Strategy 3:**

DII - Teachers will use various DII strategies to reinforce comprehension.

Research Cited: Direct Interactive Instruction provided by Action Learning Systems, Inc.

Activity - Random Student Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will pose a question and give students time to think and share with a partner. Teachers will randomly call on students by drawing names. The student may give their answer or their partner's answer.	Implementation	04/09/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade social studies teachers.

Activity - Deconstructing the objective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take apart the daily objective and focus on the verb.	Direct Instruction	04/15/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade social studies teachers.

**Strategy 4:**

Mini Data Retreat - Teachers will meet twice a year.

Research Cited: Results Now

Skillful Teacher

Activity - MDR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to discuss data and make plans to direct our teaching.	Professional Learning	05/06/2013	06/06/2014	\$800	Other	6th, 7th, and 8th grade social studies teachers

**Goal 2: 85% of students at Springport Middle School will be proficient in reading by 2022.****Measurable Objective 1:**

66% of All Students will demonstrate a proficiency in comprehension, narrative and informational text in English Language Arts by 06/10/2016 as measured by the state assessment.

**Strategy 1:**

DII - Teachers will use various DII strategies to reinforce comprehension in narrative and informational text.

Research Cited: Direct Interaction Instruction (ALS)

Activity - Random Student Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will pose a question and give students time to think and share with a partner. Teachers will randomly call on students by drawing names. The student may give their answer or their partner's answer.	Implementation	05/06/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade teachers

  

Activity - Turn and Talk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After reading a selection, students will follow discussion guidelines, with a partner, regarding comprehension of narrative and informational text.	Implementation	05/06/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade teachers.

**Strategy 2:**

Common Core - Alignment of Springport Middle School curriculum to Common Core State (National) Standards.

Research Cited: Council of Chief State School Officers and National Governors Association

Activity - Oakland Schools Common Core Unit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Integration of selected Oakland Schools Common Core Units.	Implementation	05/06/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade ELA teachers

**Strategy 3:**

Accelerated Reader - Students will show proficiency in reading by engaging in "just right text" and successfully answering online multiple choice tests.

Research Cited: Marzano, Robert, et.al, Classroom Instruction that Works, 2001.

Saphier, Jon, et.al, The Skillful Teacher; Building Your Teaching Skills, 2008.

Activity - Sustained Silent Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read silently for 10-20 minutes daily in class.	Implementation	05/06/2013	06/10/2016	\$2000	Other	6th, 7th, and 8th grade teachers.

  

Activity - Literature Circles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will be placed in just right text groups to read and discuss before successfully completing an AR test.	Implementation	05/06/2013	06/10/2016	\$1000	Other	6th, 7th, and 8th grade ELA teachers.
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### Goal 3: 85% of students at Springport Middle School will be proficient in writing by 2022.

**Measurable Objective 1:**

62% of All Students will demonstrate a proficiency in writing by constructing informative pieces, narrative pieces, and arguments to support a claim in English Language Arts by 06/10/2016 as measured by the state assessment.

**Strategy 1:**

Writer's Workshop - Students will be exposed to a variety of writing experiences.

Research Cited: Launch an Intermediate Writing Workshop by Lucy Calkins (2010)

Activity - Oakland Schools Common Core Unit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Integration of selected Oakland Schools Common Core Units.	Direct Instruction	05/06/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th grade ELA teachers

**Strategy 2:**

Mini Data Retreat - Teachers will meet twice a year

Research Cited: Results Now

Skillful Teacher

Activity - MDR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to discuss data and make plans to direct our teaching.	Professional Learning	05/06/2013	06/06/2014	\$1400	Other	6th, 7th, and 8th grade teachers.

### Goal 4: 85% of Springport Middle School students will be proficient in math by 2020

**Measurable Objective 1:**

50% of All Students will demonstrate a proficiency in Expressions and Equations, The Number System, Statistics and Probability, and Geometry. in Mathematics by 06/10/2016 as measured by the state assessment..



**Strategy 1:**

Direct Interactive Instruction - Teachers will use various DII strategies to reinforce concepts and skills.

Research Cited: Direct Interactive Instruction provided by Action Learning Systems, Inc.

Activity - Randon Student Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will pose a question, give think and share time, and then draw a name randomly to allow a student to present their answer or their partner's answer.	Implementation	05/08/2013	06/10/2016	\$0	No Funding Required	All Middle School Math teachers.

Activity - Text Coding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model text coding through their posted objectives and students will apply these coding concepts to their reading.	Implementation	05/08/2013	06/10/2016	\$0	No Funding Required	All Middle School math teachers.

**Strategy 2:**

Vocabulary - Teachers will enhance students' knowledge of vocabulary.

Research Cited: MEAP 2012 results

Activity - Vocabulary Quizzes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take vocabulary quizzes in various forms on a regular basis.	Implementation	05/08/2013	06/10/2016	\$150	Other	All Middle School Math Teachers

Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use graphic organizers to define, provide examples, and illustrate vocabulary.	Implementation	05/08/2013	06/10/2016	\$0	No Funding Required	All Middle School Math Teachers

**Strategy 3:**

Parent Involvement - Parents will be invited to participate in math activities.

Research Cited: School Improvement 90 indicators

Activity - Math Carnival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will design and implement a math carnival. Parents will be invited to attend and participate.	Parent Involvement	05/08/2013	06/10/2016	\$100	Other	All Middle School Math Teachers

Activity - Parent Signature	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to review their child's study guide and sign acknowledging student's effort.	Parent Involvement	05/08/2013	06/10/2016	\$0	No Funding Required	All Middle School Math Teachers

**Strategy 4:**

Common Core - Teachers will align curriculum and assessments to Common Core Standards.

Research Cited: Adpotion of standards by State of Michigan

Activity - Attend Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend Professional Development at Adrian during the summer of 2013.	Professional Learning	06/10/2013	06/14/2013	\$1600	Other	All Middle School Math Teachers

**Goal 5: 85% of the students at Springport Middle School will be proficient in science by 2022.**

**Measurable Objective 1:**

45% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in the disciplines of physical science, earth science, life science and science processes in Science by 06/10/2016 as measured by the state assessment of Michigan.

**Strategy 1:**

Direct Interactive Instruction (DII) - Teachers will use various DII strategies to reinforce student comprehension.

Research Cited: Direct Interactive Instruction provided by Action Learning System Inc

Activity - A/B Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase their discussions by using A/B Partners to process implicit and explicit questions before having a verbal conversation as a whole class.	Implementation	05/15/2013	06/10/2016	\$0	No Funding Required	6th, 7th, and 8th Grade Science Teachers

Activity - Text Coding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and teachers will apply text coding strategies to objectives, content specific readings, directions, and other various texts students will encounter.	Implementation	05/15/2013	06/10/2016	\$0	No Funding Required	All 6th, 7th, and 8th grade science teachers.

**Strategy 2:**

Data Analysis - Teachers will provide activities and graphs that reinforce the interpretation and analysis of data.

Research Cited: ACT Readiness Presentation

Activity - TALUNK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the acronym TALUNK (title, axis, label, units, numbers, and key) to read, analyze, and draw conclusions from various types of graphs.	Implementation	05/15/2013	06/10/2016	\$0	No Funding Required	All 6th, 7th, and 8th grade science teachers
Activity - Interpret Tables and Graphs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will purchase resources for the classroom to provide students with MEAP and EXPLORE type problems	Implementation	05/15/2013	06/10/2016	\$500	Other	All 6th, 7th, and 8th grade science teachers.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
A/B Partners	Students will increase their discussions by using A/B Partners to process implicit and explicit questions before having a verbal conversation as a whole class.	Implementation	05/15/2013	06/10/2016	\$0	6th, 7th, and 8th Grade Science Teachers
graphic organizers	Students will use graphic organizers to organize information for more cohesive writing.	Implementation	04/15/2013	06/10/2016	\$0	6th, 7th, and 8th grade social studies teachers.
Text Coding	Students and teachers will apply text coding strategies to objectives, content specific readings, directions, and other various texts students will encounter.	Implementation	05/15/2013	06/10/2016	\$0	All 6th, 7th, and 8th grade science teachers.
Turn and Talk	After reading a selection, students will follow discussion guidelines, with a partner, regarding comprehension of narrative and informational text.	Implementation	05/06/2013	06/10/2016	\$0	6th, 7th, and 8th grade teachers.
Deconstructing the objective	Students will take apart the daily objective and focus on the verb.	Direct Instruction	04/15/2013	06/10/2016	\$0	6th, 7th, and 8th grade social studies teachers.
TALUNK	Students will use the acronym TALUNK (title, axis, label, units, numbers, and key) to read, analyze, and draw conclusions from various types of graphs.	Implementation	05/15/2013	06/10/2016	\$0	All 6th, 7th, and 8th grade science teachers
Oakland Schools Common Core Unit	Integration of selected Oakland Schools Common Core Units.	Implementation	05/06/2013	06/10/2016	\$0	6th, 7th, and 8th grade ELA teachers
Writing a complete paragraph	Students will write a paragraph that includes a topic sentence with supporting sentences.	Direct Instruction	04/09/2013	06/10/2016	\$0	6th, 7th, and 8th grade social studies teachers.
Text Coding	Teachers will model text coding through their posted objectives and students will apply these coding concepts to their reading.	Implementation	05/08/2013	06/10/2016	\$0	All Middle School math teachers.
Graphic Organizers	Students will use graphic organizers to define, provide examples, and illustrate vocabulary.	Implementation	05/08/2013	06/10/2016	\$0	All Middle School Math Teachers

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Parent Signature	Parents will be asked to review their child's study guide and sign acknowledging student's effort.	Parent Involvement	05/08/2013	06/10/2016	\$0	All Middle School Math Teachers
Randon Student Selection	Teachers will pose a question, give think and share time, and then draw a name randomly to allow a student to present their answer or their partner's answer.	Implementation	05/08/2013	06/10/2016	\$0	All Middle School Math teachers.
Oakland Schools Common Core Unit	Integration of selected Oakland Schools Common Core Units.	Direct Instruction	05/06/2013	06/10/2016	\$0	6th, 7th, and 8th grade ELA teachers
Random Student Selection	Teachers will pose a question and give students time to think and share with a partner. Teachers will randomly call on students by drawing names. The student may give their answer or their partner's answer.	Implementation	04/09/2013	06/10/2016	\$0	6th, 7th, and 8th grade social studies teachers.
Random Student Selection	Teachers will pose a question and give students time to think and share with a partner. Teachers will randomly call on students by drawing names. The student may give their answer or their partner's answer.	Implementation	05/06/2013	06/10/2016	\$0	6th, 7th, and 8th grade teachers
<b>Total</b>					<b>\$0</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attend Professional Development	Teachers will attend Professional Development at Adrian during the summer of 2013.	Professional Learning	06/10/2013	06/14/2013	\$1600	All Middle School Math Teachers
MDR	Teachers will meet to discuss data and make plans to direct our teaching.	Professional Learning	05/06/2013	06/06/2014	\$1400	6th, 7th, and 8th grade teachers.
Sustained Silent Reading	Students will read silently for 10-20 minutes daily in class.	Implementation	05/06/2013	06/10/2016	\$2000	6th, 7th, and 8th grade teachers.
Math Carnival	Students will design and implement a math carnival. Parents will be invited to attend and participate.	Parent Involvement	05/08/2013	06/10/2016	\$100	All Middle School Math Teachers
Implicit/Explicit Highlighting	Students will read a text. Teachers will ask implicit and explicit questions and students will highlight the answers in the text.	Direct Instruction	09/03/2013	06/10/2016	\$100	6th, 7th, and 8th grade social studies teachers.
MDR	Teachers will meet to discuss data and make plans to direct our teaching.	Professional Learning	05/06/2013	06/06/2014	\$800	6th, 7th, and 8th grade social studies teachers
Interpret Tables and Graphs	Teachers will purchase resources for the classroom to provide students with MEAP and EXPLORE type problems	Implementation	05/15/2013	06/10/2016	\$500	All 6th, 7th, and 8th grade science teachers.

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Vocabulary Quizzes	Student's will take vocabulary quizzes in various forms on a regular basis.	Implementatio n	05/08/2013	06/10/2016	\$150	All Middle School Math Teachers
Text Coding	Students will use text coding for comprehension, inquiry, and amking connections.	Implementatio n	04/15/2013	06/10/2016	\$100	6th, 7th, and 8th grade social studies teachers.
Literature Circles	Students will be placed in just right text groups to read and discuss before successfully completing an AR test.	Implementatio n	05/06/2013	06/10/2016	\$1000	6th, 7th, and 8th grade ELA teachers.
<b>Total</b>					<b>\$7750</b>	