



# SPRINGPORT PUBLIC SCHOOL DISTRICT

## DISTRICT ANNUAL REPORT 2013-14

*A Proud Tradition - A Promising Future*

**W**e are pleased to share with you the Springport Public Schools 2013-2014 Annual Report. This report includes the District's Mission, Goals, information regarding core curriculum, student achievement data, and programs offered by our District. If you have questions or would like additional information not included in this report, please give us a call.

Springport Public Schools provides educational services to 983 students and encompasses 103 square miles on the northwest corner of Jackson County, with part of the district lying in Calhoun, Eaton and Ingham counties. The District is comprised of three buildings. The Elementary School houses grades K-5 as well as our Great Start School Readiness Program, Headstart and Day Care. The Middle School houses 6<sup>th</sup> – 8<sup>th</sup> grades. Students in 9<sup>th</sup> – 12<sup>th</sup> grades attend our High School.

The District's primary services include our educational programs, enrichment experiences, and community activities. The 120 employees that serve the students in our educational and support services are supported by an annual budget of 9.6 million.

Springport Public Schools values the supportive relationship it has with its community. This commitment is in the form of monetary support as well as the numerous volunteers that help make our District strong. The school system is the heart of the community. Our focus is to provide our children with high quality academic and social experiences to ensure they will be successful and productive adults.

### MISSION STATEMENT

The mission of Springport Public Schools is to provide a world class education through diverse learning experiences. We are dedicated to meeting the individual needs of each student as we prepare them to be productive, responsible citizens and lifelong learners.

**SPRINGPORT PUBLIC SCHOOLS**  
300 West Main St.  
Springport, MI 48284

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**Superintendent:** Mr. Randall J Cook

**Board of Education:**

**President:** Craig Ward  
**Vice President:** Rob Baum  
**Secretary:** Don Hoaglin  
**Treasurer:** Jeff Caudill

**Trustee:** Julie Baglien  
**Trustee:** Linda Kubiak  
**Trustee:** David Lightner

## **BELIEF STATEMENTS (Board of Education)**

***As a policy making group, we believe:***

1. High expectations are essential to high achievement.
2. All students are capable of learning, and we have the obligation to assist each student in pursuing his/her potential as a life-long learner.
3. All students learn at different rates and in a variety of ways.
4. Our schools will be orderly, safe and respectful.
5. Our facilities are a vital part of the growth of our community and will be maintained at high standards.
6. A quality education is a shared responsibility among the students, families, staff, school board and community

## **VISION STATEMENT (Board of Education)**

Springport Public Schools continues to progress toward providing each student with a world class education. Our community has provided our students with outstanding facilities and tremendous support. Improving student achievement and providing each student with a quality learning experience is our priority. Our Board of Education, school staff and community have established high expectations in terms of quality student programs, effective instructional strategies, creating a positive, caring and safe learning environment, and guiding our students to become life-long learners. Parents, staff and students work collaboratively to prepare each student to become a competent, self-sufficient, and contributing citizen in our global society. Springport Public Schools is committed to excellence

## **LONG TERM GOALS**

***Based on the District's Mission Statement and Board of Education Belief Statements, the following long-Term Goals have been established:***

1. The Springport Board of Education will foster strong academic programs in which each student will progress towards meeting State of Michigan curriculum standards, be prepared to meet individual career goals, and become productive, contributing citizens.
2. The Springport Board of Education will work to maintain the fiscal stability of the district.
3. The Springport Public School district will maintain effective communication for the community we serve.
4. Springport Public Schools will continue to provide support to maintain the investment that our community continues to make in our district's facilities.

## **Core Curriculum**

The State Board of Education's Model Core Curriculum identifies the curriculum benchmarks and grade level content expectations that Springport Public Schools follow. Copies of the District's Core Curriculum are available in each building. The Core Curriculum is a fluid document that evolves as the State modifies the grade level content expectations. Our administrators meet with staff on a regular basis to collaborate assessing how our students are performing and ensure the curriculum is consistently and properly implemented.

## **District Improvement Plan**

The District Improvement Plan was completed in ASSIST and submitted to the State Department of Education. All three Building Improvement Plans align to the District Improvement Plan

## **Parent / Guardian Involvement**

One of the most important factors in a child's education success is the involvement of parents and guardians. Parents and guardians provide valuable input on committees and contribute enormously through volunteer efforts.

The Board of Education believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents/guardians. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s). To this end, parents should be meaningfully involved in:

- A. developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- B. providing a school and home environment which encourages learning and augments, at home, the learning experiences provided by the school;

- C. establishing the learning outcomes for their child with the goal of developing a responsible, adult member of society;
- D. establishing and supporting a consistent and shared approach to child guidance and discipline;
- E. providing for the proper health, safety, and well-being for their child;
- F. developing English language proficiency.

A complete copy of Springport Schools Parent Involvement in the School Program may be obtained from the office of the Superintendent of Springport Public Schools or by accessing the link on the school website at: [www.springportschools.net](http://www.springportschools.net)

You may access the Scorecard detail data link at: [www.springportschools.net](http://www.springportschools.net)

## **Student Assignment**

Students are assigned to each school based on their grade level status. Elementary is K-5, Middle School is 6-8 and High School is 9-12.

### **Scorecard Status**

<u>School</u>	<u>Grades Tested</u>	<u>Overall Status 13-14</u>
Elementary	3-6	Lime
Middle School	6-8	Yellow
High School District	11 3-8, 11	Lime Yellow

**Green:** Attain 85% or greater of possible points with no individual red cells.

**Lime:** Attain 70% but less than 85% possible points with no individual red cells.

**Yellow:** Attain at least 60% but less than 70% of possible points and/or have a few individual red cells.

**Orange:** Attain at least 50% but less than 60% of possible points and/or have some individual red cells.

**Red:** Attain less than 50% of possible points and/or have many individual red cells and/or be identified as a Priority School.

### **Participation Rates Parent / Teacher Conferences**

	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14 Fall</u>	<u>13/14 Spring</u>
Elementary	<u>92%</u>	<u>92%</u>	<u>89%</u>	<u>83%</u>	<u>65%</u>
Middle School	<u>90%</u>	<u>94%</u>	<u>78%</u>	<u>90%</u>	<u>70%</u>
High School	<u>36%</u>	<u>64%</u>	<u>50%</u>	<u>32%</u>	<u>57%</u>

### Average Daily Attendance 2013-2014

Elementary	95%
Middle School	98%
High School	95%

You may access the Teacher Quality Records link using the Annual Education Report link at: [www.springportschools.net](http://www.springportschools.net)

### Teacher Qualifications

All of our staff are highly qualified. This past year we had two teachers that taught courses that they were not certified in. This has been corrected with the 2014-15 class schedule. The staff will be in compliance with the Federal requirements of No Child Left Behind (NCLB). Parents have the right to request information regarding teacher qualifications.

### Graduation / Dropout Rates

The Department of Education requires that districts record and report the percentage of students that drop out of the school system. The drop-out rate for those students that leave Springport High School and do not attend another school is as follows:

2011-12 Graduation Rate	<u>95.00%</u>	2011-12 Drop-out Rate	<u>3.33%</u>
2012-13 Graduation Rate	<u>90.80%</u>	2012-13 Drop-out Rate	<u>5.75%</u>
2013-14 Graduation Rate	<u>93.51%</u>	2013-14 Drop-out Rate	<u>2.60%</u>

### Special School Programs

In addition to our K – 12<sup>th</sup> grade program, Springport provides education alternatives and enrichment opportunities for students.

Springport Public Schools provides a variety of learning options for eligible students with disabilities by offering a continuum of educational environments, from general education class placements with special services to pull-out programs in specialized classrooms.

If staff members or parents believe a student is struggling academically, socially, or behaviorally, a referral should be made to the Child Study Team. The Child Study Team may develop a general education intervention plan to support the student or they may recommend a special education evaluation. If referred for an evaluation, the Special Education Team then determines whether referred student should be evaluated, and if so, in which suspected disability areas.

Once a student is formal evaluated, an Individualized Education Program (IEP) Meeting is held. At this meeting, a determination will be made as to whether the student meets the eligibility criteria for special education programs and/or services. If so, the IEP Team determines the type and degree of required special education programs and/or services. Students and parents are provided due process procedural safeguards as outlined in the Individuals with Disabilities Improvement Education Act (IDEA 2004). Special Education programs and services for Springport Public Schools are operated and administered in the local school building and in out-of-district facilities, all in collaboration with the Jackson County Intermediate School District.

IF you have any questions or concerns in relation to special education, feel free to contact the building principal.

#### Lyle Torrent Center

The Jackson County Intermediate School District operates specialized programs for (CI) Cognitively Impaired, (TMI) Trainable Mentally Impaired, (SXI) Severely Multiply Impaired, (AI) Autistic Impaired, (EI) Emotionally Impaired, (OHI) Otherwise Health Impaired. Springport students that require a specialized program such as these, are transported to the center-based programs.

#### Jackson Area Career Center

The Jackson Area Career Center provides career-technical and vocational education programs for student in the 11<sup>th</sup> and 12<sup>th</sup> grades. In 2013-14, 44 students participated in the instructional programs at the Career Center.

Listed below are the courses available for students to participate in at Jackson Area Career Center.

- Animal Science Management
- Army Junior ROTC
- Auto Body: Automotive Collision Technology
- Auto Mechanics: Automotive Technologies
- Computer - Hardware
- Computer - Software
- Office Applications

CAD: Computer Aided Drafting  
 Commercial Art and Media  
 Construction:  
   Construction - Exterior  
   Construction – Interior  
   Construction - Mechanical  
   Construction – On Site

Cosmetology  
 Early Childhood Education  
 Firefighting/EMS  
 Food Service and Culinary Arts  
 Graphic Communications  
 Health Services  
   Academy for Health Careers  
   Certified Nursing Assistant  
   Dental Occupations  
   Health Occupations  
   Medical Services  
 Housekeeping/Custodial Services  
 Law Enforcement  
 Precision Machining/CAM  
 Sales & Marketing Management  
 Plant Science/Landscape  
 Automated Welding Technology



You may access the District Level Student Assessment data using the My School Data link at: [www.springportschools.net](http://www.springportschools.net)

**STATE MEAP/MME 2013 / 2014**

Demographics analysis between Springport MEAP achievement score of students that met or exceeded Michigan Standards to State of Michigan averages.

**Elementary School**

3 <sup>rd</sup> Grade	Springport %	State of Michigan Average %
Reading	53	61.3
Mathematics	31	40.2
4 <sup>th</sup> Grade		
Reading	68	70.0
Mathematics	57	45.3
5 <sup>th</sup> Grade		
Reading	68	71.7
Mathematics	32	45.2
Science	9	16.8

**Middle School**

6 <sup>th</sup> Grade	Springport %	State of Michigan Average %
Reading	61	71.5
Mathematics	32	41.5
Social Studies	14	26.5
7 <sup>th</sup> Grade		
Reading	59	60.4
Mathematics	31	39.2
8 <sup>th</sup> Grade		
Reading	67	72.7
Mathematics	28	34.5
Science	18	19.8

**High School**

9 <sup>th</sup> Grade	Springport %	State of Michigan Average %
Social Studies	23	25.6
11 <sup>th</sup> Grade MME – 2012		
Reading	55	59
Writing	54	51
Mathematics	25	29
Social Studies	56	44
Science	21	28

# STATE OF MICHIGAN ASSESSMENT DATA

All Springport Students in Grades 3-11 were assessed

## Springport Elementary – MEAP Grade 3 Essential Skills: Reading

	Fall % 2013	Fall % 2012
Level 1	8	6
Level 2	45	47
Met or Exceeded Standards	53	53
Level 3	40	30
Level 4	7	17

### Reading Disaggregated Data

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	10	7	5	7
Level 2	44	45	40	52
Level 3	41	39	33	29
Level 4	5	9	23	13
Number Tested	39	44	40	56
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	3	20	3	11
Level 2	38	60	40	58
Level 3	48	20	37	19
Level 4	10	0	20	11
Number Tested	58	25	60	36

## Springport Elementary – MEAP Grade 3 Essential Skills: Mathematics

	Fall % 2013	Fall % 2012
Level 1	6	3
Level 2	25	43
Met or Exceeded Standards	31	46
Level 3	33	21
Level 4	36	33

### Mathematics Disaggregated Data

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	0	11	5	2
Level 2	31	20	33	50
Level 3	33	32	15	25
Level 4	36	36	48	23
Number Tested	39	44	40	56
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	5	8	0	8
Level 2	17	44	32	61
Level 3	31	36	25	14
Level 4	47	12	43	17
Number Tested	58	25	60	36

## Springport Elementary – MEAP Grade 4 Essential Skills: Reading

	Fall % 2013	Fall % 2012
Level 1	5	4
Level 2	64	58
Met or Exceeded Standards	68	62
Level 3	24	31
Level 4	8	8

### Reading Disaggregated Data

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	5	4	5	3
Level 2	51	73	55	61
Level 3	32	18	33	28
Level 4	11	6	7	8
Number Tested	37	51	42	36
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	2	8	2	7
Level 2	58	72	57	59
Level 3	29	17	29	34
Level 4	12	3	12	0
Number Tested	52	36	49	29

## Springport Elementary – MEAP Grade 4 Essential Skills: Mathematics

	Fall % 2013	Fall % 2012
Level 1	9	8
Level 2	48	38
Met or Exceeded Standards	57	46
Level 3	15	17
Level 4	28	37

### Mathematics Disaggregated Data

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	14	6	10	6
Level 2	41	53	38	39
Level 3	5	22	24	8
Level 4	41	20	29	47
Number Tested	37	51	42	36
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	4	17	4	14
Level 2	44	53	37	41
Level 3	15	14	16	17
Level 4	37	17	43	28
Number Tested	52	36	49	29

**Springport Elementary – MEAP Grade 5  
Essential Skills: Reading**

	Fall % 2013	Fall % 2012
Level 1	12	9
Level 2	57	51
Met or Exceeded Standards	68	60
Level 3	26	25
Level 4	5	15

**Reading Disaggregated Data**

Level	Fall 2013		Fall 2012		
	Male %	Female %	Male %	Female %	
Level 1	10	14	8	13	
Level 2	61	51	49	54	
Level 3	24	29	27	21	
Level 4	5	6	16	13	
Number Tested	41	35	51	24	
		Fall 2013		Fall 2012	
<b>Economically Disadvantaged</b>					
Level	Yes %	No %	Yes %	No %	
Level1	12	12	4	17	
Level 2	58	54	58	40	
Level 3	22	35	24	27	
Level 4	8	0	13	17	
Number Tested	50	26	13	30	

**Springport Elementary – MEAP Grade 5  
Essential Skills: Mathematics**

	Fall % 2013	Fall % 2012
Level 1	4	1
Level 2	28	37
Met or Exceeded Standards	32	39
Level 3	28	19
Level 4	41	43

**Mathematics Disaggregated Data**

Level	Fall 2013		Fall 2012		
	Male %	Female %	Male %	Female %	
Level 1	5	3	0	4	
Level 2	29	26	37	38	
Level 3	32	23	16	25	
Level 4	34	49	47	33	
Number Tested	41	35	51	24	
		Fall 2013		Fall 2012	
<b>Economically Disadvantaged</b>					
Level	Yes %	No %	Yes %	No %	
Level1	2	8	0	3	
Level 2	26	31	29	50	
Level 3	30	23	20	17	
Level 4	42	38	51	30	
Number Tested	50	26	45	30	

**Springport Elementary – MEAP Grade 5  
Essential Skills: Science**

	Fall % 2013	Fall % 2012
Level 1	5	3
Level 2	4	4
Met or Exceeded Standards	9	6
Level 3	40	30
Level 4	51	64

**Science Disaggregated Data**

Level	Fall 2013		Fall 2012		
	Male %	Female %	Male %	Female %	
Level 1	7	3	2	4	
Level 2	2	6	4	4	
Level 3	48	31	33	25	
Level 4	43	61	62	68	
Number Tested	42	36	52	28	
		Fall 2013		Fall 2012	
<b>Economically Disadvantaged</b>					
Level	Yes %	No %	Yes %	No %	
Level1	2	12	0	6	
Level 2	2	8	6	0	
Level 3	44	31	22	42	
Level 4	52	50	71	52	
Number Tested	52	26	49	31	

**Springport Elementary – MEAP Grade 6  
Essential Skills: Reading**

	Fall % 2013	Fall % 2012
Level 1	12	13
Level 2	49	56
Met or Exceeded Standards	61	68
Level 3	28	18
Level 4	12	14

**Reading Disaggregated Data**

Level	Fall 2013		Fall 2012		
	Male %	Female %	Male %	Female %	
Level 1	10	15	17	8	
Level 2	50	46	49	62	
Level 3	28	27	23	14	
Level 4	12	12	11	16	
Number Tested	50	26	35	37	
		Fall 2013		Fall 2012	
<b>Economically Disadvantaged</b>					
Level	Yes %	No %	Yes %	No %	
Level1	7	20	2	27	
Level 2	43	57	52	60	
Level 3	35	17	24	10	
Level 4	15	7	21	3	
Number Tested	46	30	42	30	

**Springport Elementary – MEAP Grade 6  
Essential Skills: Mathematics**

	Fall % 2013	Fall % 2012
Level 1	3	0
Level 2	29	28
Met or Exceeded Standards	32	28
Level 3	28	31
Level 4	41	42

**Mathematics Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	2	4	0	0
Level 2	24	38	23	32
Level 3	28	27	29	32
Level 4	46	31	49	35
Number Tested	50	26	35	37
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	7	0	0
Level 2	26	33	7	57
Level 3	24	33	45	10
Level 4	50	27	48	33
Number Tested	46	30	42	30

**Springport Elementary – MEAP Grade 6  
Essential Skills: Social Studies**

	Fall % 2013	Fall % 2012
Level 1	2	3
Level 2	11	12
Met or Exceeded Standards	14	15
Level 3	72	68
Level 4	15	16

**Social Studies Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	2	3	6	0
Level 2	13	7	9	16
Level 3	71	72	74	63
Level 4	13	17	11	21
Number Tested	52	29	35	38
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	6	0	7
Level 2	6	19	2	27
Level 3	78	61	74	60
Level 4	16	13	23	7
Number Tested	50	31	43	30

**Springport Elementary – MEAP Grade 7  
Essential Skills: Reading**

	Fall % 2013	Fall % 2012
Level 1	12	10
Level 2	48	45
Met or Exceeded Standards	59	56
Level 3	32	27
Level 4	9	17

**Reading Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	6	17	9	12
Level 2	45	50	43	49
Level 3	39	25	30	24
Level 4	9	8	19	15
Number Tested	33	36	47	41
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	4	25	4	21
Level 2	38	67	46	44
Level 3	44	8	31	21
Level 4	13	0	19	15
Number Tested	45	24	54	34

**Springport Elementary – MEAP Grade 7  
Essential Skills: Mathematics**

	Fall % 2013	Fall % 2012
Level 1	0	1
Level 2	31	35
Met or Exceeded Standards	31	36
Level 3	33	27
Level 4	36	36

**Mathematics Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	0	0	0	2
Level 2	28	33	34	37
Level 3	31	36	28	27
Level 4	42	31	38	34
Number Tested	36	36	47	41
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level 1	0	0	2	0
Level 2	6	79	26	50
Level 3	46	8	26	29
Level 4	48	13	46	21
Number Tested	48	24	54	34



**Springport Elementary – MEAP Grade 8  
Essential Skills: Reading**

	Fall % 2013	Fall % 2012
Level 1	20	12
Level 2	48	59
Met or Exceeded Standards	67	71
Level 3	26	22
Level 4	7	7

**Reading Disaggregated Data**

Level	Fall 2013		Fall 2011	
	Male %	Female %	Male %	Female %
Level 1	19	21	8	17
Level 2	53	41	61	57
Level 3	19	33	24	20
Level 4	9	5	8	7
Number Tested	43	39	38	30
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	17	22	9	16
Level 2	46	50	53	68
Level 3	30	19	28	12
Level 4	7	8	9	4
Number Tested	46	36	43	25

**Springport Elementary – MEAP Grade 8  
Essential Skills: Mathematics**

	Fall % 2013	Fall % 2012
Level 1	7	9
Level 2	21	18
Met or Exceeded Standards	28	26
Level 3	29	34
Level 4	43	40

**Mathematics Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	7	8	5	13
Level 2	19	23	16	20
Level 3	28	31	34	33
Level 4	47	38	45	33
Number Tested	43	39	38	30
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	4	11	5	16
Level 2	13	31	9	32
Level 3	33	25	40	24
Level 4	50	33	47	28
Number Tested	46	36	43	25

**Springport Elementary – MEAP Grade 8  
Essential Skills: Science**

	Fall % 2013	Fall % 2012
Level 1	7	6
Level 2	11	4
Met or Exceeded Standards	18	10
Level 3	33	23
Level 4	49	67

**Science Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	9	5	8	3
Level 2	7	15	3	7
Level 3	28	38	26	20
Level 4	56	41	64	70
Number Tested	43	39	39	30
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	0	17	0	15
Level 2	9	14	5	4
Level 3	33	33	21	27
Level 4	59	36	74	54
Number Tested	46	36	43	26

**Springport Elementary – MEAP Grade 9  
Essential Skills: Social Studies**

	Fall % 2013	Fall % 2012
Level 1	1	1
Level 2	22	24
Met or Exceeded Standards	23	26
Level 3	53	42
Level 4	23	32

**Social Studies Disaggregated Data**

Level	Fall 2013		Fall 2012	
	Male %	Female %	Male %	Female %
Level 1	0	3	3	0
Level 2	24	20	26	23
Level 3	62	45	44	40
Level 4	14	33	28	37
Number Tested	37	40	39	35
Fall 2013		Fall 2012		
Economically Disadvantaged				
Level	Yes %	No %	Yes %	No %
Level1	0	3	0	3
Level 2	16	29	17	34
Level 3	65	38	43	41
Level 4	19	29	40	22
Number Tested	43	34	42	32

**Springport Elementary – MME Grade 11**  
**Essential Skills: Reading**

	% Spring 2014	% Spring 2013
Level 1	18	10
Level 2	37	40
Met or Exceeds Standards	55	50
Level 3	35	31
Level 4	10	19

**Reading Disaggregated Data**

Level	Spring 2014 MME		Spring 2013 MME	
	Male %	Female %	Male %	Female %
Level 1	16	20	9	11
Level 2	27	52	46	34
Level 3	41	28	29	34
Level 4	16	0	17	20
No. Tested	37	25	35	35
Economically Disadvantaged				
Level	Spring 2014		Spring 2013	
	Yes %	No %	Yes %	No %
Level1	21	14	6	14
Level 2	24	54	41	39
Level 3	47	21	38	25
Level 4	9	11	15	22
No. Tested	34	28	34	36

**Springport Elementary – MME Grade 11**  
**Essential Skills: Writing**

	% Spring 2014	% Spring 2013
Level 1	3	0
Level 2	51	44
Met or Exceeds Standards	54	44
Level 3	41	46
Level 4	5	10

**Writing Disaggregated Data**

Level	Spring 2014 MME		Spring 2013 MME	
	Male %	Female %	Male %	Female %
Level 1	3	4	0	0
Level 2	41	65	39	49
Level 3	49	31	44	49
Level 4	8	0	17	3
No. Tested	37	26	36	35
Economically Disadvantaged				
Level	Spring 2014		Spring 2013 MME	
	Yes %	No %	Yes %	No %
Level1	6	0	0	0
Level 2	43	61	37	50
Level 3	49	32	54	39
Level 4	3	7	9	11
No. Tested	35	28	35	36

**Springport Elementary – MME Grade 11**  
**Essential Skills: Mathematics**

	% Spring 2014	% Spring 2013
Level 1	2	3
Level 2	23	17
Met or Exceeds Standards	25	20
Level 3	38	49
Level 4	38	31

**Mathematics Disaggregated Data**

Level	Spring 2014 MME		Spring 2013 MME	
	Male %	Female %	Male %	Female %
Level 1	0	4	3	3
Level 2	16	33	11	23
Level 3	46	25	54	43
Level 4	38	38	31	31
No. Tested	37	24	35	35
Economically Disadvantaged				
Level	Spring 2014		Spring 2013 MME	
	Yes %	No %	Yes %	No %
Level1	3	0	0	6
Level 2	12	36	12	22
Level 3	39	36	56	42
Level 4	45	29	32	31
No. Tested	33	28	34	36

**Springport Elementary – MME Grade 11**  
**Essential Skills: Science**

	% Spring 2014	% Spring 2013
Level 1	10	7
Level 2	11	14
Met or Exceed Standards	21	21
Level 3	38	20
Level 4	41	59

**Science Disaggregated Data**

Level	Spring 2014 MME		Spring 2013 MME	
	Male %	Female %	Male %	Female %
Level 1	14	4	11	3
Level 2	3	25	11	17
Level 3	38	38	17	23
Level 4	46	33	61	57
No. Tested	37	24	36	35
Economically Disadvantaged				
Level	Spring 2014		Spring 2013	
	Yes %	No %	Yes %	No %
Level1	12	7	6	8
Level 2	12	11	11	17
Level 3	27	50	20	19
Level 4	48	32	63	56
No. Tested	33	28	35	36

**Springport Elementary – MME Grade 11**  
**Essential Skills: Social Studies**

	<b>% Spring 2014</b>	<b>% Spring 2013</b>
Level 1	8	9
Level 2	48	23
Met or Exceed Standards	56	31
Level 3	31	61
Level 4	13	7

**Social Studies Disaggregated Data**

	<b>Spring 2014 MME</b>		<b>Spring 2013 MME</b>	
Level	Male %	Female %	Male %	Female %
Level 1	8	8	14	3
Level 2	46	50	20	26
Level 3	30	33	51	71
Level 4	16	8	14	0
No. Tested	37	24	35	35
<b>Economically Disadvantaged</b>				
	<b>Spring 2014</b>		<b>Spring 2013</b>	
Level	Yes %	No %	Yes %	No %
Level1	6	11	9	8
Level 2	48	16	15	31
Level 3	27	36	71	53
Level 4	18	7	6	8
No. Tested	33	28	34	36

You may access the Michigan Report Card for the National Assessment of Educational Progress (NAEP) link at: [www.springportschools.net](http://www.springportschools.net)

**Locally Administered Assessments**

All locally administered assessments are used to inform instruction and improve the level of student achievement. We use a variety of assessments that are developed by individual teachers, county-wide and valid/reliable tools such as, MLPP, QRI, Rigby, etc.



It is the policy of the Springport Public Schools District not to discriminate on the basis of race, color, national origin, sex, age, or disability in its programs, services, or activities. The following person has been designated to handle inquires regarding the nondiscrimination policies: Randall Cook, Superintendent, Springport Public Schools, 300 West Main Street, Springport, MI 49284 (517) 857-3495.