

Springport Public Schools

Providing every student with a quality education is a priority and the focus of all we do.

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Springport Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Randall Cook, or District Principals, Janis Sanford, Tanya Overweg, or Kris Kregel for help if you need assistance.

The Springport Public Schools AER is available for you to review electronically by visiting the following web site:

<http://springportps.schoolwires.net//site/Default.aspx?PageID=422>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, and science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

I appreciate the dedication and commitment of the Springport staff to meet the instructional needs of our students. We will continue to utilize multiple achievement data resources to determine effective instructional strategies and activities that will improve the achievement of our students and help all students meet the rigorous state proficiency standards. I encourage parents to be involved on building and district curriculum and Improvement committees and volunteer their time in each of our schools to support the many instructional programs we have available for our students. The number one goal of our district is to foster strong academic programs in which each student will continue to progress toward meeting State of Michigan curriculum standards. We are committed to provide an excellent education for all the students we serve.

Sincerely,



Randall J Cook
Superintendent, Springport Public Schools